



Strathcona
GIRLS GRAMMAR

100

CELEBRATING
100 YEARS

1924 — 2024

2024 Annual Report



Contents

- 01 Introduction
- 02 Mission Statement
- 04 Principal's Address
- 06 Board Chair's Address
- 07 School Captain's Address
- 08 Teaching and Learning
- 10 Student Outcomes:
VCE and NAPLAN Results
- 12 Governance and Corporate
Structure
- 14 2024 Achievements
- 16 100 Unstoppable Years of
Strathcona: Our Centenary

100
CELEBRATING
100 YEARS
1924 — 2024

Whatever pathway your daughter chooses, she is sure to find the one that suits her best at Strathcona — **where unstoppable women begin.**

Strathcona offers the core Learning Areas that form the basis of any strong education in today's world, with tomorrow's world in mind, emphasising creative problem solving and collaboration. Alongside this is our innovative co-curricular program, which offers dozens of exciting and educationally relevant courses, activities and experiences to fully round off each unstoppable girl's learning. The program epitomises the Strathcona promise to build a strong sense of self, an agile and adaptive mindset, and overall balance that girls can carry with them through their whole lives.

The School has four campuses, Senior School and Early Years Campus in Scott Street, Canterbury, Junior School in Prospect Hill Road, Canterbury and the Year 9 Tay Creggan Campus in Yarra Street, Hawthorn.

Strathcona is a school committed to Child Protection and to the implementation of Child Safe policies and practices. Established in 1924, Strathcona provides a distinctive education in a Christian environment and is one of Melbourne's leading girls' schools.

**GIRLS
UNSTOPPABLE**



VISION

To inspire and empower young women to live courageous and purposeful lives so they can contribute to the world with wisdom, imagination and integrity.

MISSION

Strathcona educates girls and young women within a compassionate, inclusive, balanced framework of learning experiences, scaffolded by Christian values and care.

est. 1924

Democratic Principles

Strathcona is a not-for-profit independent school. In its policies and practices, the School supports and promotes the principles and practice of Australian democracy, including a commitment to:

- » Elected government
- » The rule of law
- » Equal rights for all before the law
- » Freedom of religion
- » Freedom of speech and association
- » The values of openness and tolerance.

Our Philosophy Statement

- » We are committed to advancing education within a Christian learning community and operating in a manner which bears witness to the Christian faith having regard to the School's Baptist foundation.
- » We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- » We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and discrimination.
- » We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- » We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra-curricular activities, and encourage them to pursue their interests.
- » We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- » We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other co-curricular activities.

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.

A CENTURY OF STRATHCONA: BRAVELY, FAITHFULLY, HAPPILY INTO THE FUTURE

“In 2024 our School Captains set the theme for our Centenary Year as ‘Light the Legacy’, capturing a century of community, connection, and purpose.”

Throughout this remarkable year, our School continued to embody our motto: *Fortiter, Fideliter, Feliciter - Bravely, Faithfully, Happily*.

As a proudly non-selective girls' school, we remain committed to a personalised education that nurtures the whole student. Intellectual curiosity, physical vitality, social responsibility, and spiritual depth are all cultivated within a culture of high expectations and deep care. In every learning space, from our heritage buildings to our newest innovation hubs, Strathcona beats with energy, optimism, and vision.

Demand for enrolments has remained strong across all year levels, with particular growth in our Early Learning and Junior School. Our CRICOS registration for international students has further strengthened our secondary program, bringing global diversity to our campus. These numbers reflect not just interest, but trust and partnership with families who seek an education that balances academic achievement with a wealth of opportunities and healthy emotional and physical development.

Our academic results continue to shine. In 2024, our VCE students once again achieved outstanding outcomes, with several placing in the top one per cent of the state and achieving eight perfect scores and four Premier's Awards. Just as significant, however, is our recognition that success takes many forms. That is why we proudly introduced the VCE Vocational Major (VM) and the Victorian Pathways Certificate (VPC), offering broader post-school options as required and celebrating all pathways with equal respect. At Strathcona, we aim to foster a learning culture where every student is seen, known, and empowered to reach their version of excellence and success.

2024 also saw the completion of our biophilic, award-winning Early Years Campus designed to foster calm, creativity, and connection to the natural world, it symbolises the future of early learning. Meanwhile, our digital infrastructure and flexible learning environments continue to evolve to meet the demands of personalised, future-focused education.

This year, we were honoured to be named by The Educator as one of Australia's Most Innovative Schools. The launch of our Floresco Philosophy, underpinning our new award-winning Early Years Campus, positions us at the forefront of holistic education. Floresco, meaning “to flourish,” reflects our belief that children thrive when learning is explored through play, discovery, wonder, and a sense of belonging. From our youngest learners to our graduating class, wellbeing and learning are inextricably linked, embodying our ethos, which we call Wholebeing.

Our curriculum is designed to promote curiosity and is anchored in purpose. Future fluency is embedded across every discipline, equipping girls with the critical thinking, ethical reasoning, and life skills needed in a complex world. Our approach ensures students are not only prepared for assessments, but also for the complexity and responsibility of life beyond school.

And they do so within a dynamic culture of excellence, supported by passionate and dedicated educators engaged in extensive and targeted professional learning.

Aligned with our commitment to personalised learning, Strathcona provides a diverse range of academic and co-curricular opportunities that support individual growth and meaningful engagement. Whether students are drawn to the sciences, the humanities, the arts, music or sport, they are supported in pursuing their interests, challenging themselves, and developing the skills necessary for success in a complex and evolving world. Our Outdoor Education program, which spans from Year 1 to Year 10, offers challenge-by-choice opportunities that foster resilience, independence, and teamwork. From Sport to Music, Dance to Drama, Debating to STEM clubs and so much more, every Strathcona student has the opportunity to find what inspires them and pursue it wholeheartedly.

But perhaps what makes Strathcona most unique is its powerful sense of belonging. We are a school where every student is known by name, where differences are embraced, and where voices are valued. In 2024, we celebrated our long-standing commitment to inclusion, particularly through our support of our Deaf and Hard of Hearing students, enabled by the Beth Maclaren Smallwood Foundation, an initiative established by a remarkable alumna. Her legacy is a living example of what it means to give back and lift others as part of our Strathy spirit.

One of the defining moments of 2024 was the way our Centenary year brought the Strathcona community together across generations. From alumnae and parents to staff and our youngest students, the celebrations fostered a profound sense of shared legacy and belonging. Signature events including our 100th Foundation Day, the Centenary Diamond Gala Dinner, the ceremonial opening of a time capsule, the unveiling of our centenary sculpture *The Conversation*, the launch of our pictorial history *A Century of Memories - A Future of*

Promise, and our Centenary Evening Under the Stars, offered distinct reflections on our rich heritage and bold aspirations for the future.

Our staff culture remains one of our great strengths. High retention rates, vibrant collaboration, and a collective commitment to growth underpin our professional community. Leadership development is embedded at every level, and our staff wellbeing initiatives are designed to ensure those who educate feel supported, respected, and inspired. As we say at Strathcona, our school is not just a great place to learn, it's also a great place to work.

As we look beyond our Centenary, Strathcona is steadfast in its mission. We remain unapologetically optimistic. We champion the voices, choices, and ambitions of young women and strive to nurture the strength, intellect, and spirit that girls bring to the world. Our girls are not only ready, but they are also, in every sense of the word, unstoppable.

LORNA BEEGAN
Principal

A MESSAGE FROM OUR BOARD

“2024 was a significant year for Strathcona, welcoming a new Principal and celebrating our Centenary in so many different and happy ways.”

On behalf of the Board, I would like to express our sincere appreciation to Lorna Beegan for her efforts in her first year as Principal of Strathcona. The vision of our former Principal Marise McConaghy prepared us well to celebrate the Centenary, and Lorna has embraced these events and has worked tirelessly and impressively to become part of our community.

The Board is also grateful to the Senior Leadership team for their exceptional leadership of the School in 2024.

Thank you also to parents, carers and members of our school community for your support and participation in the Centenary. From the Centenary Diamond Gala Dinner at the NGV to the sold-out Evening Under the Stars, the Board appreciates the contribution of those who volunteered their expertise to make these such wonderful celebrations a success.

A highlight of the Centenary was the opening of the new Early Years Centre, showcasing Floresco, Strathcona’s learning approach. These facilities and learning philosophy enable Strathcona to give our youngest students the very best start on their learning and life journeys.

The Board is pleased that Strathcona has been named one of the Educator’s 5-Star Innovative Schools for 2024, recognising our ongoing commitment to redefining education and wellbeing.

In 2024 the Board farewelled two long-serving directors. Rob McFee served on the Board of Strathcona, who for in excess of 12 years and, as chair of the Property Committee, was instrumental in leading the development of the strategy and execution of the school’s facilities master plan.

Michael Pittendrigh served on the Board for eight years as the Baptist Union of Victoria representative and brought great wisdom, compassion and love of Strathcona to the Board’s decisions.

Sincere thanks to both Rob and Michael for their outstanding service and contribution to the fabric and soul of the school.

While much of the year was spent celebrating the past 100 years, the Board has also been looking forward to the next 100 years, and this year started work on the 2026-2031 Strategic Plan.

After eight years as Chair of the Board of Strathcona, and 11 years on the Board, it is time to hand over the baton. It has been a tremendous privilege to lead the governance of a nurturing learning community that develops intellectually curious, optimistic, life-ready young women who are empowered to shape their future in a rapidly changing world.

I am delighted that Adam Stolz has been elected by the Board as the new chair and wish him and the Board all the very best.

The story of the spinster and the widow who decided to start a school in 1924 was told many times in our Centenary Year and reminds us that it only takes one or two people with an idea and courage to change the world. As our students learn and grow at Strathcona and then step beyond the school gates and into their futures, my hope is that each will carry with them a little bit of the spirit of our founders Henrietta Hughes and Florence Livingstone, and believe in the difference one person can make.

JOCELYN FURLAN
Chair of the Board



A MESSAGE FROM OUR 2024 SCHOOL CAPTAIN

“I was asked to reflect on how this school has shaped me as a person, and for someone who signed up for too many extra-curriculars as a Year 7, this could go many different directions.”



Whilst all are equally significant and are very much a part of who I am today, when posed the question ‘how has Strathcona shaped me as a person?’ I believe it is best fit to devote my answer towards the appreciation and understanding of why education is as important as it is. Yes, an education opens the pathways onto university and independence, but it also gives us the ability to see inequalities within the world and to feel the need to create change.

It can be hard to fathom how very few girls get the same opportunities we have, how entering a space where the words ‘Girls Unstoppable’ being plastered on the walls may seem almost utopic for those halfway across the world. In fact, the Taliban’s recent criminalisation of girls simply speaking in public would have this very article deemed as radical and wicked.

And so, it baffles me... that a place like Strathcona — somewhere that every day we crack jokes, create new works of art and write stories, a place of shared passion, light and connection — can be providing us with these vehicles of knowledge. Strathcona opened our perspectives which maybe even sparked a small fire in our hearts, which will hopefully motivate us to one day rewrite these workings of our world.

Indeed, the light of Strathcona’s culture is something I will be eternally grateful to have been a part of. I have no doubt leaving this school will be a challenge. For the past six years Strathcona has displayed an ability to foster and promote all possibilities in the one location. The school on the hill, where those who love to perform can become any character they would like, our public speakers can compete and debate, or where our volleyball and water polo teams can train.

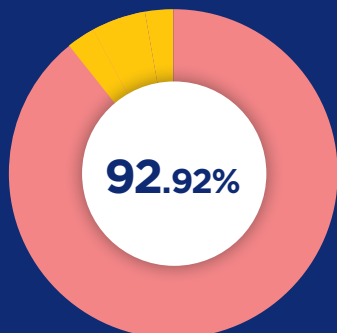
In our small pocket of Canterbury (and Hawthorn, I should add) our community works to bring alive each day and allow for this school to thrive. I will miss the random sausage sizzles or mornings when the stage band welcome us with their lively melodies. What was meant to be the odd (but eventually became the daily) canteen ventures and, of course, most importantly, Ms Beegan’s lovely singing. But to miss something is truly a privilege: evidence that you have loved.

And Strathcona has done just that: granted me and each girl the privilege of a second home, a support system, an opportunity that not only advocates for our futures but reminds us that there is a whole community who is cheering us on along the way.

To commemorate this Centenary year, the Class of 2024 has gifted the School with a piece of art featuring the outline of a tree. It will read “a legacy of growth, a future of possibilities”, for this display will represent how within and beyond the walls of Strathcona, each girl will continue to inspire, lead and rise.

I will leave with one simple thank you, to Florence Livingstone and Henrietta Hughes, who 100 years ago believed in our potential and our rights, and who took the first step towards lighting up a future for many. And a century later, we hope to continue lighting this legacy, honouring their perseverance to educating women along the way.

BELLE GEMMELL
2024 School Captain



2024 STUDENT ATTENDANCE

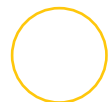
Student attendance is tracked daily and logged electronically in our database. Parents can report absences through our online portal. If a student’s absence is unexplained, an initial SMS is sent to parents, followed by further communication from the student’s classroom teacher, Head of Year, or Head of House if required. During extended absences, classroom teachers, Heads of Year, and Heads of House, work closely with parents to provide support.

The average student attendance rate from Prep to Year 12 in 2024 was 92.92%.



Teaching & Learning

As we proudly celebrated 100 years of empowering young women through education, we reflect on our traditions while embracing the future of teaching and learning with renewed ambition, innovation, and heart.



In my role supporting academic growth and innovation across the School, I had the privilege of working with exceptional educators to lead the development of transformative curriculum and professional learning. From foundational programs in the Early Years to dynamic senior pathways, our work this year has championed student agency, ethical thinking, creativity, and deep learning.

Our students have continued to strive for and achieve excellence across all domains. In 2024, seven of our VCE students achieved perfect study scores of 50. We were also honoured to celebrate four Premier's Awards across Psychology, Accounting, English as an Additional Language (EAL), and Drama. These results are a testament not only to the dedication of our students but also to the tireless commitment of our teachers who create rich, supportive, and high-performing learning environments.

Curriculum innovation was a hallmark of 2024. The Early Years Campus launched our new inquiry-based Floresco curriculum, a joyful, capability-rich program that nurtures young learners' curiosity, confidence, and foundational skills in literacy, numeracy, and emotional development. In the Middle School, new subjects such as SOUL Inquiry were introduced, each aligned with our Wholebeing Philosophy and designed to grow students' self-awareness, creativity, and ethical engagement with the world.

In Year 9, students engaged deeply in the TC Envision programs; interdisciplinary initiatives that invite learners to explore real-world issues, entrepreneurial thinking, and self-directed learning. This program encouraged our students to lead their own learning journeys with a strong sense of purpose and possibility.



Our cross-campus inaugural STEAM Week for Years 5 to 8, themed "Mission: Space," was a vibrant and interdisciplinary success. Students designed lunar habitats, explored space science, and connected with external experts to imagine sustainable futures beyond Earth. Alongside this, we expanded co-curricular offerings in Robotics, eSports, and STEAM Club, ensuring students have opportunities to engage with emerging technologies, collaborative problem-solving, and innovation beyond the classroom.

Professional learning for staff was energised by our ongoing partnership with Dr Ron Ritchhart. Through Action Research Teams, our teachers explored how Cultures of Thinking frameworks can foster deeper learning, curiosity, and engagement. These inquiries were shared at our end-of-year Research Celebration and reflect the strength of our collegial and reflective professional culture.



The Centenary Staff Summit was a defining moment of the year. With keynote speaker, Dr Sophie Fenton, staff explored the future of AI in education, student voice, and the evolving role of teachers in a digital age. This event, alongside our Professional Learning days, re-affirmed our collective vision to educate girls with agency, adaptability, and purpose.

Dr Linda Darling-Hammond affirms, "At the heart of great teaching is a deep care for students and a belief in their potential." In 2024, Strathcona's teachers embodied this commitment, creating conditions for innovation, belonging, and deep learning across every year level and domain.

Our Centenary year has laid a vibrant foundation for the future. I extend my heartfelt thanks to our staff, students, and families for your continued trust, partnership, and passion for learning. Together, we are shaping the next century of Strathcona with courage, clarity, and conviction.

KARA BAXTER
Dean of Teaching and Learning

2024 VCE RESULTS

A Legacy of Excellence

In our Centenary year, Strathcona Girls Grammar celebrated an extraordinary milestone of academic excellence, embodying our school motto *Fortiter, Fideliter, Feliciter* — *bravely, faithfully, and happily*. We are incredibly proud of our Class of 2024 and eager to see the exciting and unique paths they will forge in the years to come.

Our excellent VCE outcomes reflect the strength of the partnership between students, staff, and families, a collaboration that integrates academic excellence with our Wholebeing philosophy. It is important to remember that no single score or rank defines a person's worth. True success lies in character, resilience, and the values we uphold, not in statistics.

At Strathcona, we pride ourselves on creating an environment where every girl can discover her unique strengths and thrive. Guided by our shared values of respect, courage, empathy, and a deep commitment to community, Strathcona girls are empowered to be unstoppable forces of change and inspiration.

As the Class of 2024 embarks on the next chapter of their lives, their stories of achievement and contribution will continue to unfold, becoming an integral part of Strathcona's vibrant alumnae network. In our special Centenary year, we could not have been prouder to celebrate their success and the enduring legacy of a Strathcona education.

Tertiary destinations and career choices

- Monash University 48%
- University of Melbourne 18%
- RMIT University 11%
- Deakin University 10%
- Swinburne University 4%
- Australian Catholic University 3%
- La Trobe University 2%
- Oxford University 1%
- Deakin College 1%
- Federation University Australia 1%
- Other



- Science & Engineering 32%
- Business/Commerce 18%
- Psychology 8%
- Design /Media Communication 7%
- Arts 7%
- Nursing/Midwife 6%
- Law 6%
- Fine Arts/Fashion 4%
- Architecture 4%
- Music 3%
- Education 3%
- Animation 1%
- Other 1%

Where students have been offered a place in a double degree, the student's main interest area has been allocated.

Congratulations
Dux of 2024,
Rachel Zhou
achieved an
ATAR of 99.9

86.75
MEDIAN ATAR

7%
of students attained
an ATAR of 99+

20%
of study scores attained
were over 40

22%
of students attained an
ATAR of 95+



STUDENT OUTCOMES: NAPLAN RESULTS

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses the capabilities of students in Years 3, 5, 7, and 9, focusing on their literacy and numeracy development. These assessments offer valuable insights to both families and the School, providing a snapshot of student progress at a particular point in time. The results also serve as a reference point for evaluating performance in relation to State and National standards, giving a broader context for student achievement.

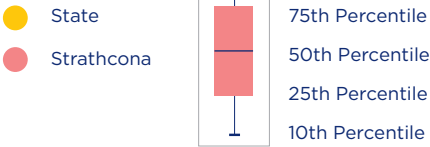
In 2024, Strathcona students once again achieved outstanding outcomes in the NAPLAN assessments. On average, our students performed well above State and National benchmarks, reflecting not only their academic capabilities but also their ability to apply learned skills in a formal testing environment. These outcomes are a testament to the ongoing commitment of our students and the unwavering support and expertise of our teaching staff, who nurture each learner's strengths and respond to the diverse learning needs within our classrooms.

The accompanying graphs present a visual representation of Strathcona's strong performance in 2024, clearly illustrating how our students continue to excel academically. These results reaffirm our School's dedication to academic excellence and the holistic development of every learner.

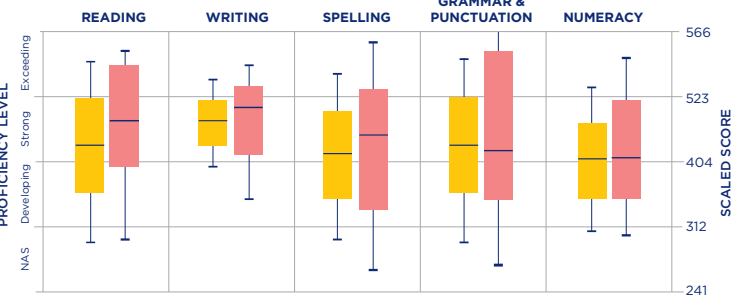
KEIRA WILLS
Dean of Learning Futures



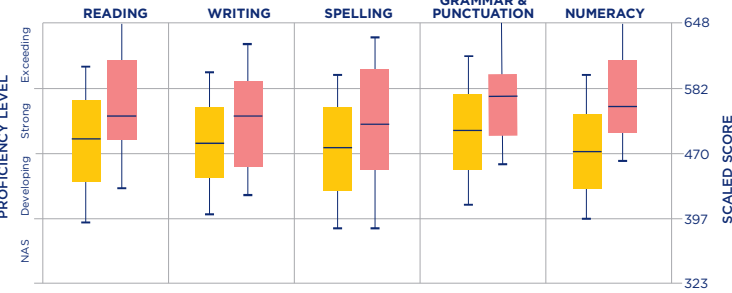
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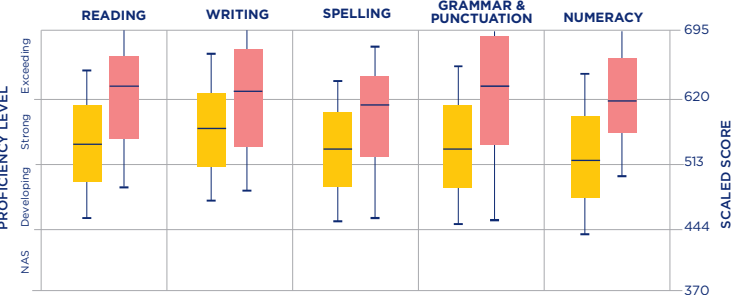
YEAR 3 NAPLAN 2024



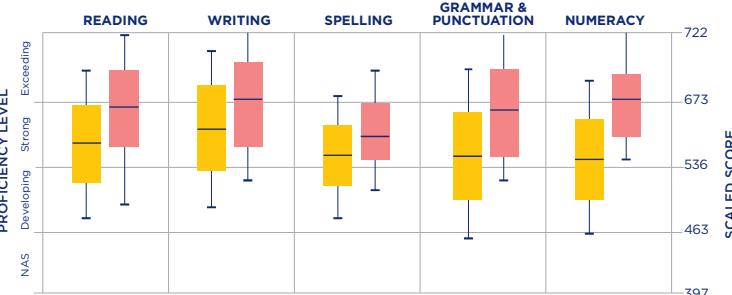
YEAR 5 NAPLAN 2024



YEAR 7 NAPLAN 2024



YEAR 9 NAPLAN 2024



Governance and Corporate Structure

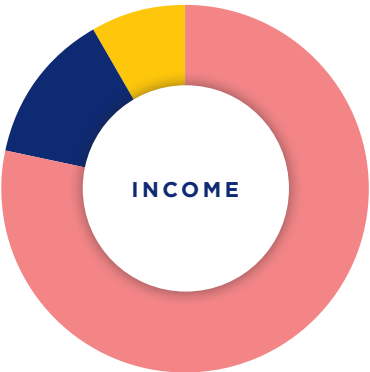
Strathcona aspires to be a nurturing learning community that develops intellectually curious, optimistic, life-ready young women who are empowered to shape their future in a rapidly changing world. We aim to foster the academic achievement of students at all ability levels and promote excellence in a wide range of co-curricular activities. The School's constitution provides for a Board of Directors. Strathcona Baptist Girls Grammar School is a company limited by guarantee and operates in accordance with the Corporations Act 2001 and Australian Charities and Not-for-Profits Commission Act 2012.

While the responsibility for the day-to-day management of the School rests with the Principal and her staff, the Board provides:

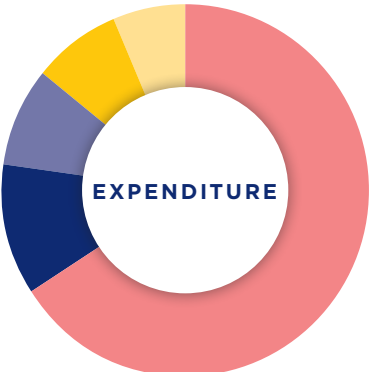
- » Policy development and ongoing review
- » Financial oversight
- » Strategic direction and planning
- » Risk management and oversight
- » Guidance in relation to the development of the School's property planning
- » Approval of the appointment of the Principal and performance appraisals of the Principal

The Board composition reflects the diverse School community. All Board members have leadership experience; many have financial, legal, educational or marketing expertise. Some are current parents and some are past students or parents of past students. All share a collective aim of protecting and enhancing the welfare of the School, and an interest in contributing to the strategic direction of the School.

2024 FINANCIAL OVERVIEW



- Tuition Fees **78.5%**
- Government Grants **13.2%** (Commonwealth and State)
- Other Income **8.3%** (Donations and Sundry Income)



- Employee Salaries **66.1%** (Staff salaries and benefits)
- Education Expenses **11.4%** (Subject expenses and co-curricular activities)
- Administration Expenses **8.4%** (Overheads, marketing and insurance)
- Depreciation Expenses **7.9%**
- Occupancy and Maintenance **6.2%**

2024 BOARD MEMBERS



Board Chair & Nominations and Governance Committee Chair
Jocelyn Furlan
BCom, LLB, FIPA, FAICD



Treasurer & Finance and Risk Committee Chair
Adam Stolz
BCom Hons, GAICD, FIAA



Philanthropy Committee Chair
Richard Close
BSc, MBA (retired Oct 2023)



Philanthropy Committee Chair
Olivia Giglia
BmusEd, MManagement (Marketing) - (commenced Oct 2023)



Property Committee Chair
Robert McFee
BArch, CertTech, Member ARB



Baptist Union of Victoria Nominee
Kristen Smith
M.Ed (Gifted Education), P.Grad Cert Ed (Gifted Education), B.Ed, Dip.T, MACEL



Board Member
Rachel Butler
B.Envs (Landscape Arch), M.Urban Planning



Board Member
Sarah Dalziel
Bec, GradDipEd, MBA, GAICD



Board Member
Jonathan Kyvelidis
BCom, MBA, CAANZ, MAICD



Board Member
Laura Loftus
BCom (Accounting), LLB (Hons), GAICD



Board Member
Michael Pittendrigh
B.Bus (Accounting), CA



Board Member
Elizabeth Rodriguez
Dip.Hosp & Mgmt, GAICD, MEnterprise



Board Member
Bruce Tobin
MA (Comm)

2024 SENIOR LEADERSHIP TEAM



Principal
Lorna Beegan
MEDL, HDipEd, MA, BA



Business Manager & Company Secretary
Jack Palumbo
BA.Acc, Certif Governance Practice & Corp Secretarial, Grad Cert Management of NFP Organisations, CPA, MBA



Dean of Teaching and Learning
Kara Baxter
BA, MEdLeadership, GradDip(Sec), GradCert(RE)



Dean of Learning Futures
Keira Wills
BEd(Sec), BA



Dean of Students
Megan Boyd
BASc, DipEd



Head of Tay Creggan
Jen Buchanan
BEd, CertEng LanguageTeaching, GradDipFilm+TV, MEd



Head of Junior School
Lisa Miller
BASc, BEd, MEd



Director of Advancement
Marion Cape
BA (Media and Comms)



Director of School & Community Relations
Joanne Wilson
BBus



Director of ICT
KJ Maan
BTech

2024 ACHIEVEMENTS

School Awards and Highlights



Educate Plus 2024 Excellence Award – Highly Commended Award for Alumni, Community Relations and Events: Centenary Diamond Gala Dinner.



OPEN HOUSE MELBOURNE

Strathcona welcomed close to 300 members of the public as part of Open House Melbourne 2024 to tour Tay Creggan's heritage buildings, gardens and surrounds of the campus.



5th

Strathcona Girls Grammar was ranked as the 5th Top Girls' School in Melbourne for 2024 by @schools360!



Strathcona Girls Grammar was named Excellence Awardee for the Best School Strategic Plan at the Australia Education Awards in 2024.

Unstoppable Staff

At Strathcona Girls Grammar, we know that exceptional education is shaped by exceptional people.

Our commitment to staff excellence continued to shape an environment where innovation, collaboration and wellbeing are central to professional life.

In 2024, Strathcona continued to prioritise the recruitment, development and wellbeing of high-calibre educators and professional staff. Our teaching and administration teams consistently model growth, collaboration across disciplines, and nurture a culture where every girl is known, challenged and supported. As we celebrated our Centenary, the contributions of our educators, past and present, remained critical to our story. Their dedication ensures that Strathcona continues to develop unstoppable young women who are equipped for a future that never stands still.



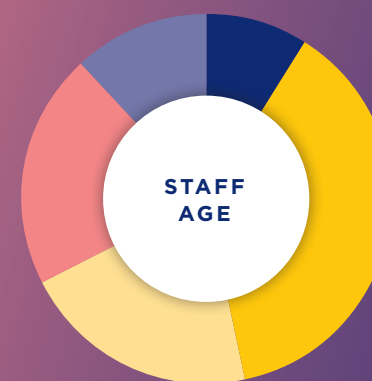
Strathcona Girls Grammar was proud to be named one of The Educator's 5-Star Innovative Schools for 2024 recognising our ongoing commitment to redefining education and wellbeing.

This award celebrates Strathcona's innovative programs, including our Wholebeing framework and very own Floresco learning philosophy, placing holistic well-being, resilience, and authentic learning experiences at the heart of our community from Early Years to Year 12. With a clear focus on innovation, Strathcona continues to shape the future of education by empowering young women to reach their full potential.

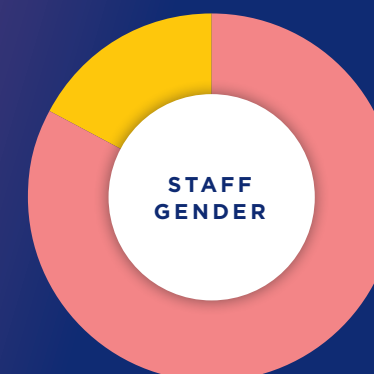
Kara Baxter, Dean of Teaching and Learning at Strathcona Girls Grammar, for being listed as a winner on The Educator's 2024 Hot List.

Congratulations to Hannah Peace (International Student Coordinator, EAL Teacher, EAL Coordinator and Head of House) and Georgia Cleeland (Teacher of Senior History and English, Senior Mentor, PLT Leader, Inquiry Leader and Head of House) for being awarded The Educator Rising Stars 2024.

Hannah and Georgia have shown exemplary leadership, a remarkable drive to make a difference, expertise, innovative teaching methods, and a clear vision. These are the essential qualities needed to thrive in the ever-changing education landscape.



Strathcona has a balanced mid-career representation in the 31-60 age group. This suggests a stable presence of experienced staff.



204

NUMBER OF SALARIED STAFF EMPLOYED AT STRATHCONA

100

Unstoppable Years of Strathcona: Our Centenary

Strathcona's Centenary year in 2024 was a vibrant and historic celebration of 100 years dedicated to girls' education. The year honoured the School's proud history, marked key milestones, and brought together generations of the Strathcona community, while also looking ahead to an innovative and unstoppable future.



CENTENARY FOUNDATION DAY SERVICE AND COMMISSIONING OF PRINCIPAL AT ST PAUL'S CATHEDRAL

Celebrations commenced as we welcomed our 11th Principal, Ms Lorna Beegan, and gathered students, alumnae, and special guests to celebrate a century of Bravely, Faithfully and Happily. Alumna Dr Liz Rushen AM reflected on the School's evolution and legacy.

TIME CAPSULE OPENING

At Tay Creggan we uncovered artefacts buried in the 1993 Time Capsule. The event included reflections from former Principal Mrs Ruth Bunyan AM and an impressive uniform parade presented by Year 9 students.

CENTENARY DIAMOND GALA DINNER AT THE NGV

Over 500 guests came together for a spectacular evening of connection and celebration. With alumnae, families, and staff in attendance, the night was filled with reflection, joy and community celebration, honouring Strathcona's legacy and the generations of unstoppable women it has shaped.

CENTENARY SCULPTURE UNVEILING AND BOOK LAUNCH

Sculptor and alumna Hannah Northam's bronze sculpture *The Conversation*, now permanently installed in the Early Years courtyard, symbolises the connection between past and present students. Accompanying the unveiling was former Principal, Marise McConaghy, along with the launch of our Centenary Book, *A Century of Memories, A Future of Promise*, capturing the School's 100 year journey.

100 REASONS TO CONNECT

Held at Longrain Melbourne, we welcomed over 100 guests, with speakers Lisa Keenan (Mecca M Power), Angela Driver (Wayjoli Foundation) and MC Alice Stolz, the evening was filled with inspiration and empowerment.

CENTENARY PROFESSIONAL DEVELOPMENT DAY

In July, Strathcona staff gathered at Tay Creggan for a dynamic day of professional learning, including a keynote from past Principal, Helen Hughes. From thought-provoking sessions on AI in education to a spirited Amazing Race challenge, the day cultivated collaboration, innovation, and future-focused dialogue across the School community.

THE CENTENARY MUSIC CONCERT AND CENTENARY ART EXHIBITION

These events showcased our students' talent and creativity from Kindergarten through to Year 12. Highlights from the Music Concert included the musical piece *By the Maple Tree*, written by alumna, Victoria Woods, and the Centenary Art Exhibition saw the transformation of the Early Years Community Space into a mystical gallery.

OLD STRATHCONIANS' ASSOCIATION CENTENARY AFTERNOON TEA

Welcoming women from 1951 through to 2014, our alumnae came together at Tay Creggan to share their memories of when they were a student at the School.



EARLY YEARS CAMPUS OPENING

Following an official ribbon cutting and smoking ceremony, we welcomed families and local community members to explore the campus. The afternoon was filled with lively laughter as children enjoyed the urban playground and sang and danced with Peppa Pig. This campus now provides a seamless transition for our youngest learners across Kindergarten, Prep and Year 1.

STRATHCONA FAMILY ASSOCIATION EVENING UNDER THE STARS

A highlight on the calendar for many saw over 1000 attendees who enjoyed an evening of food trucks, live entertainment, heritage displays and a lively performance by BABBA, bringing joy to families and friends of all ages.

CENTENARY PRESENTATION EVENING

Held at Melbourne Town Hall, the evening was the perfect celebration to officially conclude our Centenary year. The evening was full of special celebrations including performances from all year levels, presentation of awards, a performance from our special Centenary Alumnae Choir, and a final farewell to our graduating Class of 2024.



Strathcona

GIRLS GRAMMAR

Early Years Campus

31-33 Scott Street,
Canterbury VIC 3126

Junior Campus

173 Prospect Hill Road,
Canterbury VIC 3126

Year 9 Campus

30 Yarra Street,
Hawthorn VIC 3122

Middle & Senior Campus

34 Scott Street,
Canterbury VIC 3126

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CELEBRATING
100 YEARS
1924 — 2024

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