



Strathcona
GIRLS GRAMMAR

Annual Report

2023




GIRLS
Unstoppable



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Whatever pathway your daughter chooses, she is sure to find the one that suits her best at Strathcona — where unstoppable women begin.

Our curriculum offers the core Learning Areas that form the basis of any strong education in today's world, with tomorrow's world in mind, emphasising creative problem solving and collaboration. Alongside this is our innovative co-curricular program which offers an extensive range of exciting and educationally relevant courses, activities and experiences to enhance off each unstoppable girls learning. The program epitomises the Strathcona promise to build a strong sense of self, an agile and adaptive mindset, and overall balance that girl's can carry with them through their whole lives.

The School has three campuses, Senior School and Early Learning Centre in Scott Street, Canterbury, Junior School in Prospect Hill Road, Canterbury and the Year 9 Campus in Yarra Street, Hawthorn.

Strathcona is an organisation committed to Child Protection and to the implementation of Child Safe policies and practices. Established in 1924, Strathcona provides a distinctive education in a Christian environment and is one of Melbourne's leading girls' schools.



VISION

To inspire and empower young women to live courageous and purposeful lives so they can contribute to the world with wisdom, imagination and integrity.

MISSION

Strathcona educates girls and young women within a compassionate, inclusive, balanced framework of learning experiences, scaffolded by Christian values and care.

est.1924



Democratic Principles

Strathcona is a not-for-profit independent school. In its policies and practices, the School supports and promotes the principles and practice of Australian democracy, including a commitment to:

- » elected government
- » the rule of law
- » equal rights for all before the law
- » freedom of religion
- » freedom of speech and association
- » the values of openness and tolerance.

Our Philosophy Statement

- » We are committed to advancing education within a Christian learning community and operating in a manner which bears witness to the Christian faith having regard to the School's Baptist foundation.
- » We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- » We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and discrimination.
- » We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- » We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra-curricular activities, and encourage them to pursue their interests.
- » We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- » We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other co-curricular activities.

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.



PRINCIPAL'S REPORT

"At the heart of the School's mission is not only a commitment to delivering a broad-based education, but also to the development of thoughtful, ethical citizens – women of strong character who go on to contribute to the world with wisdom, imagination and integrity."

At the core of education lies the education of the heart.

While lockdowns and the inability to run a normal school year are now far behind us, they are not so distant in the rear-view mirror or our memories that we do not fail to feel immense gratitude for all that we have been able to experience this year. We certainly do not take anything that you see for granted and as the year draws to a close, we count our blessings.

As our School community approaches its centenary, we have been reflecting on the values that have underpinned our educational philosophy for nearly a century.

At Strathcona, we believe that character development should be a core part of our educational program, and we provide a range of opportunities for our students to develop in this way, including service-learning projects as well as opportunities for social service and leadership development. Emphasis is placed on how each student treats others and we encourage them to be self-reflective, empathetic and to learn and problem solve collaboratively. We remain committed to providing a holistic education that nurtures the whole person. The curriculum is designed to cultivate not only academic skills but also social and emotional competencies.

To our students, you are extraordinary individuals with incredible

potential. We encourage each of you to explore, discover, and make the most of every moment you spend here at Strathcona. Your journey at this School will be filled with opportunities, challenges, and most importantly growth.

To our Year 12 students, as you embark on your next adventures, we invite you to reflect on the words of Eleanor Roosevelt, 'The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly... and without fear... for newer and richer experiences.'

To our departing School Captains Audrey, Meg, and Georgia, we extend my deepest gratitude. You have been true Strathy girls, leading our students with grace as you have focused on reaching out and creating a sense of connection, always with a real depth of care. You have epitomised strong leadership and serve as exemplary role models for future leaders.

To our staff, you are an extraordinary team whose outstanding dedication and commitment shine through in all that you do. Whether in educating our students or working behind the scenes to ensure the smooth operation of the School. Thank you for your hard work, loyalty, and support.

To our parents and the broader community, as I mentioned above, 'at the core of education

lies the education of the heart.' For me, this means that as educators, we go beyond teaching curriculum and knowledge; we instil the values of respect, integrity, compassion, courage, and empowerment. Most importantly, we hope Strathcona will hold a special place in your hearts as well.

Next year, our 101st group of new students will walk through those gates for the first time.

We look forward to celebrating our Centenary year in 2024, recognising that our rich and unique history is enhanced by each of you as part of the fabric of Strathcona. Together, we will celebrate our 100th Foundation Day, our Diamond Gala Evening, the opening of our new Strathcona Early Years, and much more.

We now eagerly anticipate the next chapters in our story and the inspiring moments that will shape our school's future under the guidance of our new Principal, Lorna Beegan.

MRS MARISE McCONAGHY
Principal



A MESSAGE FROM OUR BOARD TO THE COMMUNITY

"The Board is very much looking forward to celebrating the school's centenary next year. My hope is that each of you is able to be involved in at least one of the planned events outlined to celebrate our school's achievements over the last 100 years and look forward to the next 100 years."



2023 has been a year of change for the Board in its governance of Strathcona.

As they say, there has been a lot on!

We have commenced construction of our new Early Years Campus; the Board has grappled with the impact of the Victorian government's imposition of payroll tax and its implications for our school, its finances and the school community; and of course, we recruited the 11th Principal of Strathcona, Lorna Beegan. We look forward very much to Lorna starting with us at the beginning of next year.

Recruitment of a Principal/CEO is the most important activity a Board can undertake. In doing so, the Board reflected on what makes Strathcona the school it is, and what defines its special community. When the Board was describing the essence of Strathcona to the recruiter who assisted us in the appointment, we all agreed that it is hard to describe what makes a Strathcona student the person she is, and the Strathcona community the community it is, but we all know it when we see it.

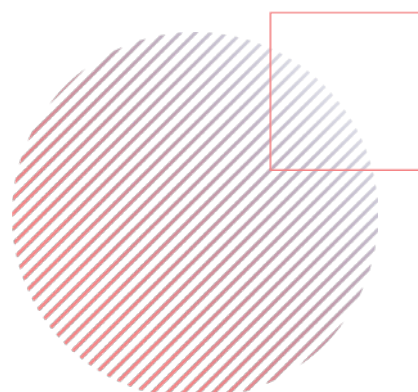
I'd like to express my sincere gratitude to the members of the Principal Selection Committee, Michael Pittendrigh, Laura Loftus, Kristen Smith, and Daniel Bullock from the BUV, as well as the whole Board for the care, diligence, energy and thoughtfulness they brought to this important process.

On behalf of all of us, I would like to pay a special tribute and express

heartfelt thanks to Tracy Herft who stepped into the Acting Principal role when Marise went on her sabbatical. She has led the school with grace, intelligence, and competence at a time in the world when students, staff, parents and the whole community is rethinking what they would like their lives to look like in a post COVID world where the previous protections of the norms, accepted guardrails and assumed invulnerabilities no longer apply.

To the Year 12s - thank you for your contribution to Strathcona - you are now part of the rich tapestry of this school. We hope that each Year 12 student and others of you ending your time with Strathcona this year, will proudly carry that indefinable Strathy spirit with you wherever life takes you.

MRS JOCELYN FURLAN
Board Chair





STUDENT ATTENDANCE

Student attendance is tracked daily and logged electronically in our database. Parents can report absences through our online portal. If a student's absence is unexplained, an initial SMS is sent to parents, followed by further communication from the student's classroom teacher, Head of Year, or Head of House if required. During extended absences, classroom teachers, Heads of Year, and Heads of House, work closely with parents to provide support.

The average student attendance rate from Prep to Year 12 in 2023 was 92.94%.

Year Level	Attendance %
Prep	93.18%
1	92.76%
2	93.51%
3	96.81%
4	95.67%
5	93.79%
6	93.88%
7	90.77%
8	92.09%
9	92.33%
10	90.94%
11	90.39%
12	92.12%

A MESSAGE FROM OUR SCHOOL CAPTAIN

"A Strathy girl is well-rounded, collaborative and willing to give her all for her house and others. Qualities we all admire and deserve to applaud. While each year brings new ideas, routines and challenges, it is the memories created during these incredible programs that stick with us. These are the good times we look back on and reminisce over for many years to come."



As 2023 draws to a close, we often begin to reflect on what was, what could have been and what will be, a time to pause, reset and thank all those who have supported us throughout the year.

Our teachers have tirelessly guided us, imparting knowledge and fostering a love for learning that will undoubtedly accompany us on our future endeavours. The endless hours outside of the classroom they spend planning, mentoring and supporting us often go unnoticed, but are never unappreciated. As students, it is your positivity, enthusiasm and expertise that we look forward to learning from each day, and we could not be more grateful for you all.

We also look to thank our families. Those who are with us here today who aid us when times are tough. We thank those who have laughed, cried and empowered us to thrive throughout the year. Those who, regardless of the circumstance, welcome us home to each night with love and open arms. We tend to celebrate together, finding peace in the simple things like sharing hugs and organising to catch up with our friends.

2023 was a year of change. The ease at which students were put during a time of unpredictability speaks to the wonderful staff at Strathcona. The Strathcona community was uplifted and guided by strong, resilient and courageous female leaders, who never wavered in their commitment to providing us girls with the best education and opportunities possible. As students we look up to those who hold senior positions. At a school

in which young women are encouraged to pursue anything they dream of, there is power and progress. We especially thank Ms Herft for taking the reigns of the school mid year and for all her hard work in ensuring a smooth and positive second semester. This adaptability is indicative of how established Strathcona is as one of Victoria's leading girls schools, and for this we are thankful.

With 2024 approaching, we welcome a wonderful new principal, Ms Beegan, and look forward to being guided by another cohort of intelligent and compassionate Year 12s. Not only are those in official positions of leadership some of the most mature and thoughtful people, but as young Strathy girls we look up to you all, so you are all bound to have a profound impact on our school community.

Strathcona will celebrate its centenary year which is an achievement each and every alumnae, parent, student, teacher or member of staff has contributed towards. Congratulations on finishing the year, and on behalf of the student body we wish you well these holidays.

AUDREY MACDONALD
2023 School Captain

Teaching and Learning



In the past academic year, Strathcona has made significant strides in developing pedagogy, enriching the curriculum, advancing classroom innovation, and fostering professional development. “Education is not preparation for life; education is life itself,” highlighting the importance of creating learning experiences that are relevant and engaging for our students from ELC to Year 12. These efforts are part of our commitment to promoting a dynamic and supportive learning environment that prepares our students for future academic and personal success.

Developing Pedagogy, Curriculum, and Advancing Innovation

One of our flagship programs, the Learning Legacy Program, continues to thrive, particularly among students in Years 10 to 12. This initiative aims to build a culture of academic excellence by providing targeted support and resources to help students achieve their highest potential. Through workshops, mentoring, and personalised goal setting, we have seen remarkable improvements in student engagement and achievement.

In partnership with Wesley College and Melbourne Grammar, we have embarked on a Cultures of Thinking initiative. This collaboration focuses on creating classrooms where students’ thinking is made visible and actively nurtured. Teachers have adopted strategies that encourage deeper understanding, critical thinking, and creativity. Using Cultures of thinking across our Junior school and Senior school has helped create a shared language in our

classrooms. For example, the use of thinking routines has become commonplace, enabling students to articulate their thought processes and engage in meaningful dialogue.

Innovation remains at the heart of our teaching and learning strategy. Our Professional Learning Teams (PLTs) have been instrumental in driving research action and implementing new teaching practices. The PLT groups focused on a specific area of pedagogy, such as formative assessment, collaboration, student engagement, or technology integration. These teams conducted action research to test and refine their approaches, ensuring that our teaching methods are evidence-based and effective.

Our commitment to professional development is exemplified by our staff’s participation in various initiatives. Many teachers have undertaken research action projects in collaboration with Independent Schools Victoria (ISV), focusing on areas such as student engagement, academic buoyancy and effective assessment strategies. These projects allow teachers to investigate and implement innovative practices that directly benefit our students.

Additionally, our teachers had led numerous workshops to share their expertise with each other such as on the use of digital technology in the classroom. These sessions, covering tools such as Adobe and artificial intelligence (AI), have equipped our teachers with the skills needed to integrate cutting-edge technology into their teaching. “The role of the teacher is to create the

conditions for invention rather than provide ready-made knowledge” This training ensures that our students are not only consumers of technology but also creators and innovators.

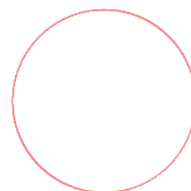
New Subject Expo and University Partnerships

To broaden our students’ academic horizons, we introduced a new Subject Expo in collaboration with several universities. This event provided students with the opportunity to explore a wide range of subjects and potential career paths. Our teachers from various faculties offered insights into their programs, while the universities representatives offered their insights into different courses and career journeys. The expo was a resounding success, inspiring many students to consider new areas of study and set ambitious academic goals.

The past year has been a period of growth and innovation for our school. Through strategic partnerships, professional learning teams, new academic initiatives, we have continued to develop our pedagogy and curriculum, providing our students with a robust and enriching educational experience. We remain committed to excellence in teaching and learning, and we look forward to building on these successes in the coming year.

KARA BAXTER
Dean of Teaching and Learning

KEIRA WILLS
Dean of Learning Futures





2023

VCE Results

Our VCE results are a testament to the hard work and consistent effort demonstrated by the Class of 2023 throughout the year. Our gratitude and thanks to our dedicated and inspiring teachers who support, mentor, advise, and importantly teach to such an exemplary level to help bring about these remarkable results.

It is important to recognise that a number or score does not define an individual or what they may achieve. Every journey is unique, and results are a merely a snapshot in time.

Many pathways are open to our graduates that will align with their passions, strengths, and aspirations. The foundations have been set at Strathcona and it will be exciting to see where life will take them.

Now, as our newest Strathcona alumnae stand at the threshold of launching into life beyond our school gates, we are confident they have the skills, independence and courage of choosing wisely their next steps towards future careers and life experiences. As a community we are so incredibly proud of the entire Class of 2023 and extend our warmest wishes as they go out into the world.

Unstoppable girls begin at Strathcona.

90.9

MEDIAN ATAR



Congratulations

**Tamanna
Bharaneedharan**
ATAR 99.6

37.4%

ATAR of 95+

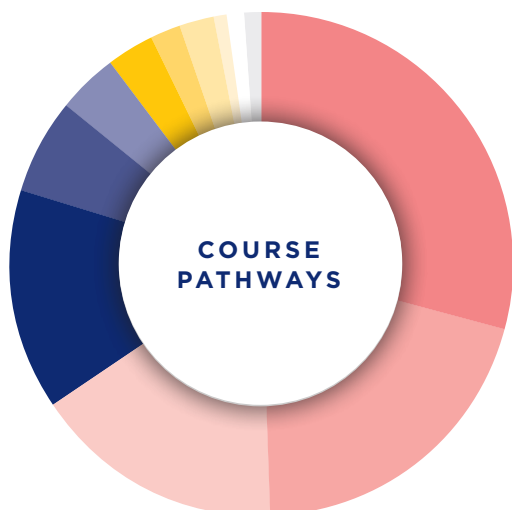
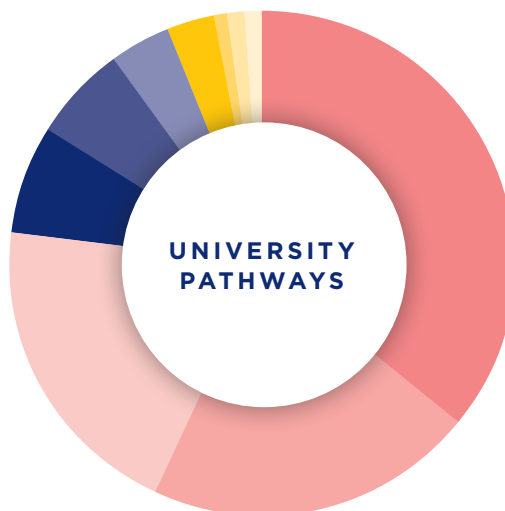
51.6%

of students attained
an ATAR of 90+

6

**PERFECT STUDY
SCORES OF 50**
in English, Health & Human
Development, General
Mathematics, Psychology
and Legal Studies

- Monash University **36%**
- Deakin University **21%**
- University of Melbourne **20%**
- Australian Catholic University **7%**
- RMIT University **6%**
- Swinburne University **4%**
- La Trobe University **3%**
- Charles Sturt University **1%**
- Federation University Australia **1%**
- Monash College **1%**



Where students have been offered a place in a double degree,
the student's main interest area has been allocated.

- Science & Engineering **29%**
- Creative Arts/Design **20%**
- Business/Commerce **16%**
- Health **14%**
- Law **6%**
- Education **4%**
- Psychology/Criminology **3%**
- Architecture **2%**
- Humanities **2%**
- Information Technology **1%**
- Property and Real Estate **1%**
- Game Design **1%**

2023

NAPLAN Results



The National Assessment Program Literacy and Numeracy (NAPLAN) evaluates students in Years 3, 5, 7, and 9, focusing on their skills in numeracy and literacy. The insights garnered from these assessments provide invaluable feedback to both families and the school, showcasing student performance in these areas at a specific point in time. Additionally, this data allows for comparisons against State and National benchmarks, offering a broader perspective on student achievement.

At Strathcona, our students have once again demonstrated exceptional performance in the NAPLAN tests. The average scores of our students consistently surpass the State & National averages, highlighting the ability level of our students to apply their knowledge to these tests. This data not only reflects the dedication of our students but also underscores the efforts of our teaching staff in developing our students across a range of areas and recognising the diverse learning abilities within our classrooms.

The accompanying graphs illustrate Strathcona's outstanding results in 2023, as compared to both the State and National averages. These visuals reinforce our commitment to academic excellence and the ongoing success of our students.

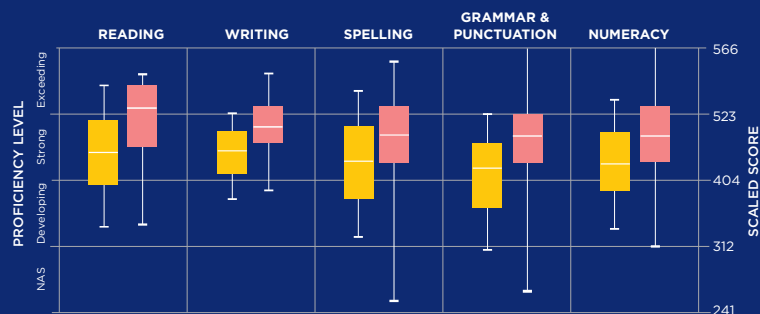
GRAPH KEY:

- State
- Strathcona

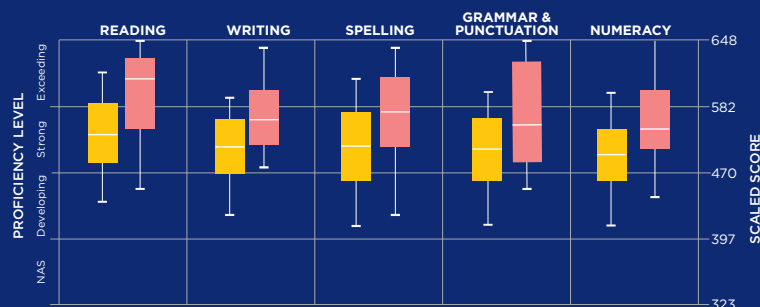


90th Percentile
75th Percentile
50th Percentile
25th Percentile
10th Percentile

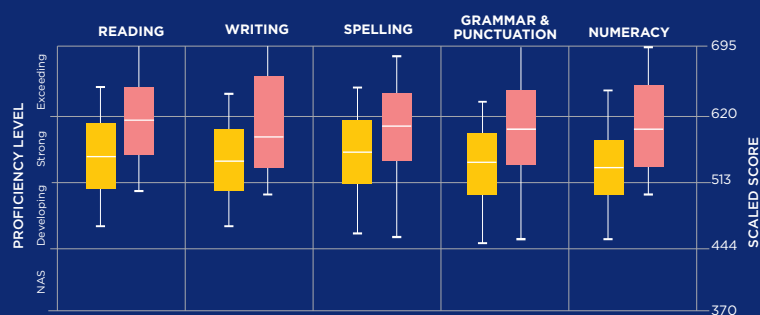
YEAR 3 NAPLAN 2023



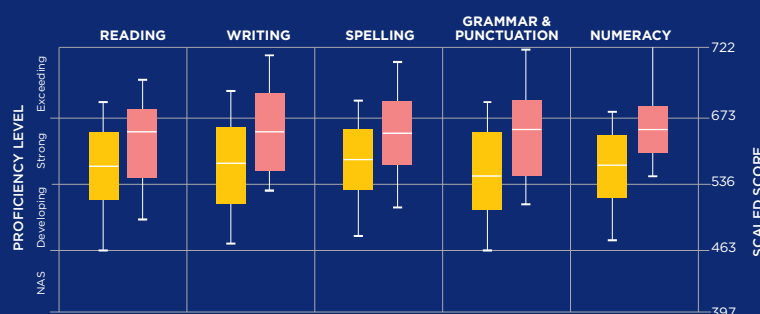
YEAR 5 NAPLAN 2023



YEAR 7 NAPLAN 2023



YEAR 9 NAPLAN 2023



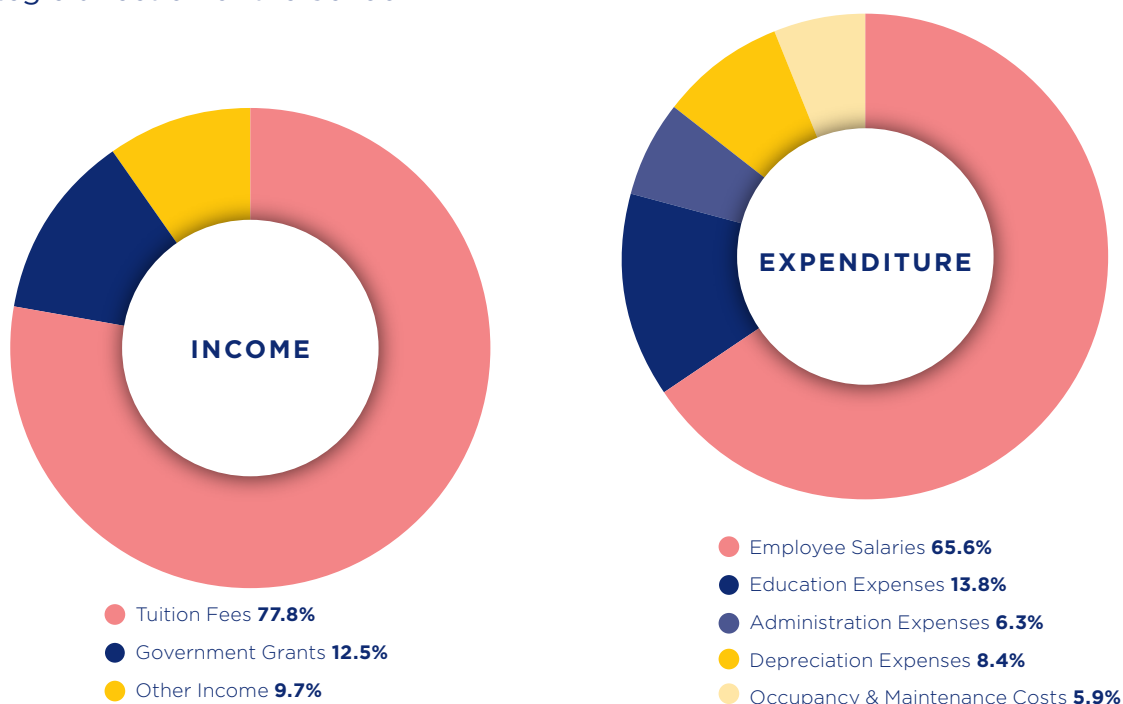
Governance and Corporate Structure

Strathcona aspires to be a nurturing learning community that develops intellectually curious, optimistic, life-ready young women who are empowered to shape their future in a rapidly changing world. We aim to foster the academic achievement of students at all ability levels and promote excellence in a wide range of co-curricular activities. The School's constitution provides for a Board of Directors. Strathcona Baptist Girls Grammar School is a company limited by guarantee and operates in accordance with the Corporations Act 2001 and Australian Charities and Not-for-Profits Commission Act 2012.

While the responsibility for the day-to-day management of the School rests with the Principal and her staff, the Board provides:

- » Policy development and ongoing review
- » Financial oversight
- » Strategic direction and planning
- » Risk management and oversight
- » Guidance in relation to the development of the School's property planning
- » Approval of the appointment of the Principal and performance appraisals of the Principal

The Board composition reflects the diverse School community. All Board members have leadership experience; many have financial, legal, educational or marketing expertise. Some are current parents and some are past students or parents of past students. All share a collective aim of protecting and enhancing the welfare of the School, and an interest in contributing to the strategic direction of the School.



2023 BOARD MEMBERS

Board Chair & Nominations and Governance Committee Chair

- » Mrs Jocelyn Furlan, BCom, LLB, FIPA, GAICD

Treasurer & Finance and Risk Committee Chair

- » Mr Adam Stolz, BCom Hons, GAICD, FIAA

Philanthropy Committee Chair

- » Mr Richard Close, BSc, MBA

Property Committee Chair

- » Mr Robert McFee, BArch, CertTech, Member ARB

Baptist Union of Victoria Nominee

- » Mrs Kristen Smith, M.Ed (Gifted Education), P.Grad Cert Ed (Gifted Education), B.Ed, Dip.T, MACEL

Board Members

- » Ms Rachel Butler, B.Envs (Landscape Arch), M. Urban Planning
- » Ms Laura Loftus, BCom(Accounting), LLB (Hons), GAICD
- » Mr Michael Pittendrigh, B.Bus(Accounting), CA
Mrs Elizabeth Rodriguez, Dip.Hosp & Mgmt, GAICD, MEnterprise
- » Mr Daniel Rosenberg, BCom, CA
- » Mr Bruce Tobin, MA (Comn)

2023 SENIOR LEADERSHIP TEAM

Principal

- » Mrs Marise McConaghy, BA, DipEd, ASDA, MACE, FAIM

Deputy Principal

- » Ms Tracy Herft, BSc, DipEd, MEd, MInstrLead

Business Manager & Company Secretary

- » Mr Jack Palumbo, BA.Acc, Certif Governance Practice & Corp Secretarial, Grad Cert Management of NFP Organisations, CPA, MBA

Dean of Teaching and Learning

- » Ms Kara Baxter, BA, MEdLeadership, Grad-Dip(Sec), GradCert(RE)

Dean of Learning Futures

- » Ms Keira Wills, BEd(Sec), BA

Dean of Students

- » Mrs Amber Sowden, BAppSc (Human Movement), BTeach (Sec), MEdLeadership, GradCert (Adolescent Health and Wellbeing)

Head of Tay Creggan

- » Mrs Karyn Murray, B.Ed.(Sec), GradDip(Gifted-Ed)

Head of Junior School

- » Ms Lisa Miller, BASc, BEd, MEd

Director of Advancement

- » Mrs Marion Cape, BA (Media and Comms)

Director of School & Community Relations

- » Mrs Joanne Wilson, BBus

Director of ICT

- » Mr KJ Maan, BTech

2023 Academic and Co-curricular Highlights

STUDENT SPECIAL ACHIEVEMENTS

Class of 2023 Scholars (Top 10%)

- » Tamanna Bharaneedharan
- » Siyuan Zhang
- » Mathilde Stolz
- » Claire Adam
- » Sarah Tang
- » Milla Pitkanen
- » Audrey Macdonald
- » Lauren Phillips
- » Meg Harrison
- » Maya Pillay

Interschool EAL Speech Competition

- » Remi, Esther and Celia (Year 11 & 12)

Top Class Music Place

- » Hannah Simos-Garner ("22)

sheCommerce program at The University of Melbourne

- » Sharon Zhou (Year 9)

Maths Games Day at RMIT

- » Vinny Liang
- » Jayna Wang
- » Jacy Lu
- » Annie Zhou
- » Rachel Zhou
- » Cynthia Shi
- » Stephanie Tang
- » Frances Chan

Australian Mathematics Competition

- » Alecia Bell (Year 7)
- » Zoe Jenkins (Year 7)
- » Genevieve Khaw (Year 7)
- » Sarah Khuu (Year 7)
- » Grace Kim (Year 7)
- » Amelia Lim (Year 7)
- » Thea Lukito (Year 7)
- » Sonya Markowsky (Year 7)
- » Eliza Murphy (Year 7)
- » Sophie Ng (Year 7)
- » Sofia Pomeroy (Year 7)
- » Simrin Rajendran (Year 7)
- » Mahalia Ramachandran (Year 7)
- » Julia Rozenkova (Year 7)
- » Ella Shah (Year 7)
- » Xin Sheng (Year 7)
- » Yuhan Shi (Year 7)
- » Sarah Slaney (Year 7)
- » Jessie Tang (Year 7)
- » Jingxi Wang (Year 7)
- » Sophie Watson (Year 7)
- » Penny Womersley (Year 7)
- » Yuechu Wu (Year 7)
- » Josephine Yang (Year 7)
- » Zhiyue Zhang (Year 7)
- » Linda Zhang (Year 7)
- » Xinzihan Zheng (Year 7)
- » Laura Zuzic (Year 7)
- » Claudia Appleton (Year 8)
- » Yinyan Fang (Year 8)
- » Hana Jung (Year 8)
- » Charlotte Li (Year 8)
- » Louisa Liu (Year 8)

- » Evelyn Menzies (Year 8)
- » Olivia Min (Year 8)
- » Lavenyah Santharajah (Year 8)
- » Emma Shen (Year 8)
- » Kyla Siu (Year 8)
- » Rowan Tien (Year 8)
- » Lily Wang (Year 8)
- » Ruiyang Weng (Year 8)
- » Abigail Wilson (Year 8)
- » Zoe Wong (Year 8)
- » Yuxin Yang (Year 8)
- » Xiwen Zhou (Year 8)
- » Xingzuo Chen (Year 9)
- » Janelle Cheok (Year 9)
- » Claire Dai (Year 9)
- » Yuqian Ding (Year 9)
- » Jade Dong (Year 9)
- » Saloni Gunasekera (Year 9)
- » Helen He (Year 9)
- » Xiaojie Jiang (Year 9)
- » Gaeun Kim (Year 9)
- » Elizabeth Lee (Year 9)
- » Selina Li (Year 9)
- » Keran Li (Year 9)
- » Jiayi Li (Year 9)
- » Anusha Nadig (Year 9)
- » Phoebe Suttie (Year 9)
- » Rebecca Tong (Year 9)
- » Edilyn Wong (Year 9)
- » Xinyi Xu (Year 9)
- » Caroline Zhang (Year 9)
- » Sharon Zhou (Year 9)
- » Evalyn Burton (Year 10)
- » Yujia Chen (Year 10)
- » Aaryn Chieng (Year 10)
- » Amelia Chuah (Year 10)
- » Charlotte Donaldson (Year 10)
- » Jinxuan Lai (Year 10)
- » Olivia Ma (Year 10)
- » Qianhe Mao (Year 10)
- » Ava Murphy (Year 10)
- » Ananya Rana (Year 10)
- » Olivia Xin (Year 10)
- » Frances Chan (Year 11)
- » Cynthia Shi (Year 11)

ICAS Mathematics Competition

- » Zoe Jenkins (Year 7)
- » Genevieve Khaw (Year 7)
- » Sarah Khuu (Year 7)
- » Alisha Liang (Year 7)
- » Amelia Lim (Year 7)
- » Thea Lukito (Year 7)
- » Eliza Murphy (Year 7)
- » Sophie Ng (Year 7)
- » Sofia Pomeroy (Year 7)
- » Simrin Rajendran (Year 7)
- » Ella Shah (Year 7)
- » Xin Sheng (Year 7)
- » Yuhan Shi (Year 7)
- » Sarah Slaney (Year 7)
- » Jessie Tang (Year 7)
- » Jingxi Wang (Year 7)
- » Amanda Wang (Year 7)
- » Penny Womersley (Year 7)
- » Yuechu Wu (Year 7)
- » Josephine Yang (Year 7)
- » Zhiyue Zhang (Year 7)
- » Charlotte Li (Year 8)
- » Louisa Liu (Year 8)

- » Evelyn Menzies (Year 8)
- » Olivia Min (Year 8)
- » Lavenyah Santharajah (Year 8)
- » Philippa Shirrefs (Year 8)
- » Amber Singh (Year 8)
- » Kyla Siu (Year 8)
- » Abigail Wilson (Year 8)
- » Zoe Wong (Year 8)
- » Xingzuo Chen (Year 9)
- » Siyao Chen (Year 9)
- » Janelle Cheok (Year 9)
- » Claire Dai (Year 9)
- » Jade Dong (Year 9)
- » Jingxuan Du (Year 9)
- » Helen He (Year 9)
- » Elizabeth Lee (Year 9)
- » Saidie Schlicht (Year 9)
- » Yuehan Wang (Year 9)
- » Caroline Zhang (Year 9)
- » Aaryn Chieng (Year 10)
- » Amelia Chuah (Year 10)
- » Charlotte Donaldson (Year 10)
- » Khiet-Linh Nguyen (Year 10)
- » Ananya Rana (Year 10)
- » Mingqing Wang (Year 10)

Australian Science Olympiad

High Distinction

- » Vinny Liang (Year 11)
- » Jessica Tang (Year 10)

Distinction

- » Frances Chean (Year 11)
- » Cynthia Shi (Year 11)
- » Vinny Liang (Year 11)
- » Stephanie Tang (Year 11)
- » Angela Lai (Year 10)
- » Emily Wang (Year 7)

Credit

- » Amelia Lim (Year 7)
- » Grace Kim (Year 7)
- » Sarah Slaney (Year 7)

Big Science Competition

High Distinction

- » Julia Rozenkova (Year 7)
- » Sarah Slaney (Year 7)
- » Sophie Watson (Year 7)
- » Penny Womersley (Year 7)
- » Amelia McIntosh (Year 10)

Distinction

- » Alecia Bell (Year 7)
- » Amelia Lim (Year 7)
- » Sonya Markowsky (Year 7)
- » Mahalia Ramachandran (Year 7)
- » Jingxi Wang (Year 7)
- » Evelyn Menzies (Year 8)
- » Abigail Wilson (Year 8)
- » Aaryn Chieng (Year 10)
- » Charlotte Donaldson (Year 10)
- » Natasha Kohlman (Year 10)
- » Olivia Ma (Year 10)
- » Khiet-Linh Nguyen (Year 10)

Credit

- » Chuqian Dong (Year 6)
- » Addison Armitage (Year 7)
- » Marly Chang (Year 7)
- » Coco Lazzari (Year 7)

- » Sophie Ng (Year 7)
- » Simrin Rajendran (Year 7)
- » Yuhan Shi (Year 7)
- » Jessie Tang (Year 7)
- » Claudia Appleton (Year 8)
- » Charlotte Li (Year 8)
- » Sienna Purcell (Year 8)
- » Lavenyah Santharajah (Year 8)
- » Rowan Tien (Year 8)
- » Lily Triantopoulos (Year 8)
- » Janelle Cheok (Year 9)
- » Hannah Davis (Year 9)
- » Jinxuan Lai (Year 10)
- » Ava Murphy (Year 10)
- » Elissa Pomeroy (Year 10)
- » Jingxuan Tang (Year 10)
- » Mingqing Wang (Year 10)
- » Ruiting Zheng (Year 10)

Science Talent Search

Minor Bursary

- » Holly Majernik (Year 8)

Distinction

- » Lucinda Perkins (Year 8)v
- » Jessica Janetzki (Year 8)
- » Clara Luxton (Year 8)
- » Yuxin Yang (Year 8)

Merit

- » Evelyn Menzies (Year 8)
- » Emily Adern (Year 8)
- » Inaaya Mishra (Year 8)
- » Emily Qin (Year 8)

ICAS Science Competition

Distinction

- » Jessie Tang (Year 7)
- » Jingxi Wang (Year 7)
- » Selina Li (Year 9)
- » Edilyn Wong (Year 9)
- » Jingxuan Tang (Year 10)

Credit

- » Chuqian Dong (Year 6)
- » Alecia Bell (Year 7)
- » Amelia Lim (Year 7)
- » Thea Lukito (Year 7)
- » Sonya Markowsky (Year 7)
- » Sophie Ng (Year 7)
- » Julia Rozenkova (Year 7)
- » Yuhan Shi (Year 7)
- » Sarah Slaney (Year 7)
- » Charlotte Li (Year 8)
- » Abigail Wilson (Year 8)
- » Zoe Wong (Year 8)
- » Yuxin Yang (Year 8)
- » Helen He (Year 9)
- » Gaeun Kim (Year 9)
- » Anusha Nadig (Year 9)
- » Aaryn Chieng (Year 10)
- » Charlotte Donaldson (Year 10)
- » Khiet-Linh Nguyen (Year 10)
- » Bree Tan (Year 10)
- » Mingqing Wang (Year 10)

Merit

- » Sarah Khuu (Year 7)
- » Tian Qiu (Year 7)
- » Sophie Watson (Year 7)
- » Claudia Appleton (Year 8)
- » Olivia Min (Year 8)
- » Madeline Young (Year 8)

- » Eleanor Green (Year 9)
- » Olivia Ma (Year 10)
- » Ava Murphy (Year 10)

Duke of Edinburgh Award Bronze Award

- » Amelia Allen (Year 9)
- » Claire Dai (Year 9)
- » Jade Dong (Year 9)
- » Erin Ellis (Year 9)
- » Isla Fithall (Year 9)
- » Eleanor Fluke (Year 9)
- » Ella Fotheringham (Year 9)
- » Saloni Gunasekera (Year 9)
- » Olivia Harris (Year 9)
- » Gabrielle King (Year 9)
- » Annie Knight (Year 9)
- » Zoe Langlands (Year 9)
- » Amelia Lau (Year 9)
- » Elizabeth Lee (Year 9)
- » Liya Luo (Year 9)
- » Jasmine Ma (Year 9)
- » Abigail Morris (Year 9)
- » Emma Orgill (Year 9)
- » Maddison Pasco (Year 9)
- » Saidie Schlicht (Year 9)
- » Rebecca Tong (Year 9)
- » Harriet Veenker (Year 9)
- » Isabella Walliss (Year 9)
- » Sharon Zhou (Year 9)
- » Millie Beaton (Year 10)
- » Laura Cairo (Year 10)
- » Olivia Elliott (Year 10)
- » Mia Horskins (Year 10)
- » Tessa Kohne (Year 10)
- » Eloise Naylor-Hammond (Year 10)
- » Lauren Osborne (Year 10)
- » Indiana Raffay (Year 10)
- » Isabella Donovan (Year 11)

Bronze Medal – National Level

- » Isabella Cheng (Year 9)

Silver Award

- » Aaryn Chieng (Year 10)
- » Amelia Chuah (Year 10)
- » Frances Chan (Year 11)
- » Zoe Fotheringham (Year 11)
- » Sienna Maiolo (Year 11)
- » Charlotte Noonan (Year 11)
- » Emma Prest (Year 11)
- » Rachel Zhou (Year 11)

Gold

- » Freya Batty (Year 12)

STUDENT CO-CURRICULAR ACHIEVEMENTS

Top Class Performances

- » Anna Orelli (Year 11)
- » Sarah McNulty (Year 11)
- » Rachel Glover (Year 11)

The Talent 3MBS Melbourne Radio live Performance

- » Thea Lukito (Year 7)

54 Reasons for Save The Children Commercial

- » Madeleine Large (Year 6)

Ringwood & Boroondara Eisteddfod Piano Solo

- » Julia Rozenkova (Year 7)

Boroondara Eisteddfod

- » Natalie (Year 5) – 1st
- » Yuxin (Year 8) – 1st
- » Sienna & Eleanor (Year 10) – 1st
- » Lizzy, Rowan & Olivia (Year 8) – 1st
- » Thea Lukito & Jessie Tang (Year 7) – 2nd
- » Coco & Judy (Year 7) – Equal 3rd
- » Lizzy & Olivia (Year 8) – Equal 3rd
- » Amy (Year 4) – Highly Commended

Australian Music Examinations Board

- » Emma Shen (Year 8) received her Associate in Music Diploma

MSO and Melbourne Youth Orchestra Performance

- » Katherine Ma (Year 11)

National Schools Constitutional Convention (NSCC)

- » Georgia Plowman (Year 12)

Model United Nations

- » Four teams participated and represented Israel, Philippines, India and the United Kingdom

Rostrum Voice of Youth Public Speaking Competition Runner Up

- » Olivia Collett (Year 9)

Victoria Speech and Drama Annual Performance Festival First Place

- » Olivia Collett (Year 9)

Public Speaking Competition First Place

- » Olivia Collett (Year 9)

Second Place

- » Ella Shah (Year 7)
- » Amelia Lim (Year 8)

Runner Up

- » Amy Johnson (Year 11)
- » Emily Lu (Year 7)

Honourable Mention

- » Julia Rozenkova (Year 7)

State Finalist

- » Olivia Collett (Year 9)

Certificate of Participation

- » Sophie Ng (Year 7)
- » Mila Podrug (Year 7)
- » Mila Podrug (Year 7)
- » Julia Rozenkova (Year 7)
- » Ella Shah (Year 7)
- » Jingxi Wang (Year 7)
- » Jingxi Wang (Year 7)
- » Isla Fithall (Year 9)
- » Sharon Zhou (Year 9)
- » Sharon Zhou (Year 9)
- » Jinxuan Lai (Year 10)
- » Amy Johnson (Year 11)
- » Sarah Le Get (Year 11)

Ainger Peck Public Speaking Competition

- » Mila Podrug (Year 7)
- » Sharon Zhou (Year 9)
- » Olivia Collett (Year 9)

2023 Debater's Association of Victoria JSP Competition

- » Zoe Jenkins (Year 7)
- » Julia Rozenkova (Year 7)

Hawthorn Voices of a Generation finalists

- » Emma Shen (Year 9)
- » Isla Fithall (Year 10)

Korowa EAL Public Speaking Competition finalists

- » Bella Chen (Year 10)
- » Remi Zhang (Year 11)

2024 Boroondara Literary Awards Prize Winners

- » Mia Healey (Year 5)
- » Laura Sisourath (Year 7)
- » Caitlin Jong (Year 12)

Swimming Victoria 22/23 State team

- » Isabella Osborn (Year 10)

Represented Victoria in Various National Championships

- » Isa White (Year 12) - U19 National Cricket Championships in Perth
- » Phoebe Suttie (Year 9) - U15 Girls Water Polo Team (Captain)
- » Isabella Osborn (Year 10) - 2023 Performance Pathways Squad – Flippers

Kayaking

- » First place (Girls School Category) at the State School Kayaking Championships, and second place overall.

Diving

- » Year 9 and 10 swimmers won the Division 2 Intermediate Aggregate
- » Year 11 and 12 Divers finish 2nd in their Division 2 Intermediate Aggregate

GSV Swimming

- » Natasha (Year 10) – 2 Individual Gold (100m Free, 50m Breaststroke) & 1 Individual Bronze (50m Free)

- » Isabella (Year 10) – 1 Individual Gold (50m Fly), 2 Individual Bronze (50m Breaststroke & 50m Fly)
- » Gabby (Year 9) – 1 Individual Silver (50m Free)
- » Year 10 Freestyle Relay – Bronze - Olivia, Natasha, Isabella & Olivia
- » Year 10 Medley Relay – Gold – Olivia, Natasha, Isabella & Olivia

GSV Representative Teams

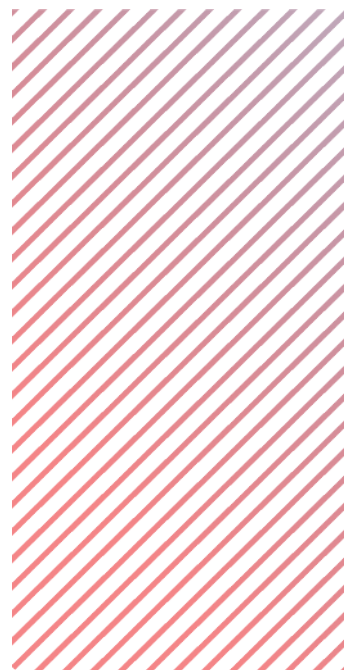
- » Natasha and Isabella (Year 10) – Swimming
- » Sienna Dalla Riva (Year 12) – Netball & Volleyball
- » Phoebe Suttie (Year 10) – Water Polo
- » Mariah Pezos (Year 11) – Track & Field

GSV AFLW Competition

- » Strathcona Girls Grammar Won

GSV Netball

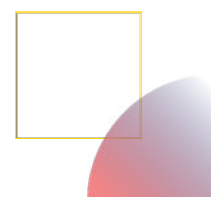
- » Year 12 Senior D team won Grand Final





2023 Staff Highlights

- » Turned the sod for our new Early Years Campus - Kindergarten, Prep to Year One. Board Chair Jocelyn Furlan and Zoe from our ELC had the honour of turning the soil.
- » Shortlisted for 'Best Primary School of the Year (Non-Government)' in the Australian Education Awards (AEA).
- » Raised \$195,521 on our 2023 Giving Day.
- » Exceeded all seven measures of quality as part of the National Quality Framework in accordance with the Education and Care Services National Law. The National Quality Standard (NQS).
- » Lisa Miller, Head of Strathcona Girls Grammar Junior School named as an Educator's Hot List recipient.
- » Senior School Psychologist Kerri Rhodes spoke with The Educator to discuss tools for helping students manage exam disappointment.
- » Dean of Teaching and Learning, Kara Baxter spoke to Education Today analyses whether the priority currently placed on studying a foreign language should also be extended to increase digital fluency.
- » Hosted a professional learning day working with teachers from Wesley College, and Melbourne Grammar School to unpack action research and explore 'Cultures of Thinking in Action' with Senior Research Associate from Harvard Project Zero, Ron Ritchhart.
- » Deputy Head of Junior School, Eleni Kyritsis provided 'Tips For Nurturing STEM Skills At Home' through her article with Women Love Tech.
- » Junior School Psychologist, Sharon Turner spoke with 3AW about the start of the 2023 school year.
- » Head of Tay Creggan, Karyn Murray spoke to the Domain Independent Schools Guide 2023 about the Tay Creggan Envision Program and Entrepreneurship programs preparing students for the future of work.
- » Director of Advancement, Marion Cape wrote for the Peninsula Kids Magazine on 'How to prepare for school Open Day success'.
- » Principal, Marise McConaghy spoke to The Australian on 'Limited mobile phone use during school hours now a fact of life'.
- » Dean of Students, Amber Sowden spoke to The Educator on 'Why teenagers need a diverse vocabulary to articulate their feelings'.
- » Dean of Students, Amber Sowden spoke to The Educator on 'How to help students talk about their emotions'.
- » Dean of Students, Amber Sowden wrote for The Parents Website (Independent Schools Victoria) on 'How to manage your child's self-criticism'.
- » Dean of Students, Amber Sowden spoke to The Age (Independent Schools Guide) on 'Parent-school partnership's being the key to success'.
- » Dean of Teaching and Learning, Kara Baxter spoke to The Educator on 'How to teach kids financial literacy in today's cost-of-living crisis'.
- » Deputy Head of Junior School, Eleni Kyritsis spoke to Women Love Tech on 'Tips For Nurturing STEM Skills at Home With Your Children'.
- » Dean of Teaching and Learning, Kara Baxter wrote for Education today on the topic of 'Is Digital Literacy the New Foreign Language in Schools?'.
- » Dean of Teaching and Learning, Kara Baxter spoke with Tom Elliott on 3AW about preparing for the 2023 English Exam.
- » Head of Humanities and VCE, Scott Sweeney spoke with Trevor Chappel on ABC Radio on how students felt after the 2023 English Exam.
- » New Principal, 2024 Lorna Began was announced to our School Community, and received significant media coverage.
- » Senior School Psychologist Kerri Rhodes spoke with The Educator on 'How to help students manage exam disappointment'.
- » Head of Humanities and VCE, Scott Sweeney spoke with Ross Stevenson & Russel Howcroft on 3AW on 2023 VCE Results.





Strathcona
GIRLS GRAMMAR

**GIRLS
UNSTOPPABLE**

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