



Annual Report

2022



Strathcona
GIRLS GRAMMAR

GIRLS
UNSTOPPABLE





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GIRLS
UNSTOPPABLE

Whatever pathway your daughter chooses, she is sure to find the one that suits her best at Strathcona — **where unstoppable women begin.**

Our curriculum offers the core Learning Areas that form the basis of any strong education in today's world, with tomorrow's world in mind, emphasising creative problem solving and collaboration. Alongside this is our innovative co-curricular program which offers dozens of exciting and educationally relevant courses, activities and experiences to fully round off each unstoppable girls learning. The program epitomises the Strathcona promise to build a strong sense of self, an agile and adaptive mindset, and overall balance that girls can carry with them through their whole lives.

The School has three campuses, Senior School and Early Learning Centre in Scott Street, Canterbury, Junior School in Prospect Hill Road, Canterbury and the Year 9 Campus in Yarra Street, Hawthorn.

Strathcona is an organisation committed to Child Protection and to the implementation of Child Safe policies and practices. Established in 1924, Strathcona provides a distinctive education in a Christian environment and is one of Melbourne's leading girls' schools.





Democratic Principles

Strathcona is a not-for-profit independent school. In its policies and practices, the School supports and promotes the principles and practice of Australian democracy, including a commitment to:

- elected government
 - the rule of law
 - equal rights for all before the law
 - freedom of religion
 - freedom of speech and association
 - the values of openness and tolerance.
- 

Our Philosophy Statement

- We are committed to advancing education within a Christian learning community and operating in a manner which bears witness to the Christian faith having regard to the School's Baptist foundation.
- We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and discrimination.
- We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra-curricular activities, and encourage them to pursue their interests.
- We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other co-curricular activities.

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.



A MESSAGE FROM OUR PRINCIPAL

"Through guidance and support, we will always strive to develop our students to be intellectually curious, optimistic, and life-ready young women — empowered to mould their own future in a rapidly changing world: women who are resilient, respectful, compassionate, courageous and unstoppable in their pursuit of how to live their best lives —however this may look for each one of them. "

In our first uninterrupted school year in two years, I've been incredibly proud to watch all our students and staff return to campus and breathe life back into our learning environment with such enthusiasm, determination, and positivity.

The pandemic taught us many things and touched us in many ways. Perhaps most importantly it has proven to us that in the face of adversity, resilience and courage flourish.

The School celebrates its Centenary in 2024. Perhaps the lessons we have learned through the pandemic have similarities to those learned in the Strathcona community during the times of the Great Depression and the War years.

We have had over 10 terms of disrupted, and often remote learning. Our students had to draw deep to cultivate important life skills that many individuals don't develop until well into adulthood. They have been creative, self-directed, determined, adaptive, resilient, and showed positive spirit through all the ups and downs.

I believe these qualities will provide them with a strong foundation to face and withstand the vicissitudes that life – inevitably – will throw at them as they move through the years that follow this.

In strong, high functioning communities adversity tends to bring people together, drawing out the best in human nature and

leading to deeper human connection. Now that we are sharing the same campuses again and a more normal life, our sense of community, connection, and caring for one another has never seemed stronger or more important. This is represented beautifully in the huge number of attendees who participated in our events, and the volume of students who participated in co-curricular activities this year.

Our community event program attendance has never been stronger. Well over 2000 guests have enjoyed 117 parent and alumnae events Strathcona has held throughout the year. Record numbers have attended our Art Shows, Alumnae Reunions, Strathcona Family Association Events, Women Network Series, Centre for Learning Future Events and Sport celebrations, not to mention strong attendance at our various arts performances.

The strength of our community; the value we place on education; and our community's dedication of service to others, was made apparent through this year's Annual Appeal. This was the launch of giving to create the Innagural Centenary Scholarship. I thank you sincerely for the generosity shown in donations, and we hope through further donations, we will be able to offer the opportunity to provide a Strathcona education to a young woman whose family would not normally have the means to attend.

It was also another impressive year

of awards for Strathcona with Strathcona teachers recognised individually on a national basis. There are too many to name, but we are proud that The Educator named our Junior School as one of Australia's most innovative schools, and our Year 9 Program was awarded The Best Use of Technology for Envision. In addition, the Envision Program also won the Prestigious Wade Institute Award, testament to how innovative and impactful this program is in teaching life ready skills to students. We can add to this the many invitations extended to our teaching and professional staff to contribute to conferences, media and publications.

As we close out the year, now is the time to focus on the future and the wealth of possibilities that a new year promises us. Most importantly we will continue to nurture a community of learning and a culture of belonging. As Helen Keller once said, "Alone we can do so little; together we can do so much." This perfectly encapsulates the importance of community, participation and why connectedness is the fabric that drives us to accomplish what we could not do alone. While we did manage to cope alone in our homes in the lockdowns, we have learned that connection and community deepen our sense of shared humanity and enriches our experience of life.

MRS MARISE McCONAGHY
Principal



A MESSAGE FROM OUR BOARD TO THE CLASS OF 2022

"The Board's hope for you is that the skills you have learnt in navigating the challenges of this year stand you in good stead in the future and help you to be the person you wish to be, whatever that looks like for you."

As we've all 'emerged' from COVID this year with varying levels of energy and optimism, hats off to you girls who have put your best foot forward at a time of great uncertainty around the world. You have had to meet the challenges of Year 12 whilst at the same time navigating an (allegedly post) COVID world in the midst of geopolitical and economic upheaval.

Thank you to the School's staff. Superbly led by Marise and the leadership team, the School's response to the COVID challenges has continued to be outstanding in a year that, although more 'normal' in terms of school attendance, has been no easier than the previous two years in grappling with the fallout from COVID.

Huge credit is also due to Strathcona parents and carers - thank you for working in partnership with the School in caring for our students. It has not been easy and your efforts have been remarkable. And I echo Marise's sentiments about the joy of the re-connections made this year.

On behalf of the Board, I am pleased to report that the School's finances are in a sound position across all areas, and current and future enrolments remain steady.

In September this year the Board approved that plans to develop the Early Years and Community Centre proceed to tender. We are continuing to work on this exciting project and we look forward to sharing developments with the School community as the project progresses.

Sincere thanks to my fellow Board directors and Committee members for their exceptional contribution to the School this year. Our community is the beneficiary of the willing contribution of their discretionary time to support our students' school life.

We have also recently undertaken an independent review of the performance of the Board to test and reflect on our processes as we strive for best practice in school governance.

MRS JOCELYN FURNLAN
Chair of the Board





A MESSAGE FROM OUR SCHOOL CAPTAIN

"Perseverance and resilience are of course important, yet the skill I valued most was learning to feel comfortable with failure."

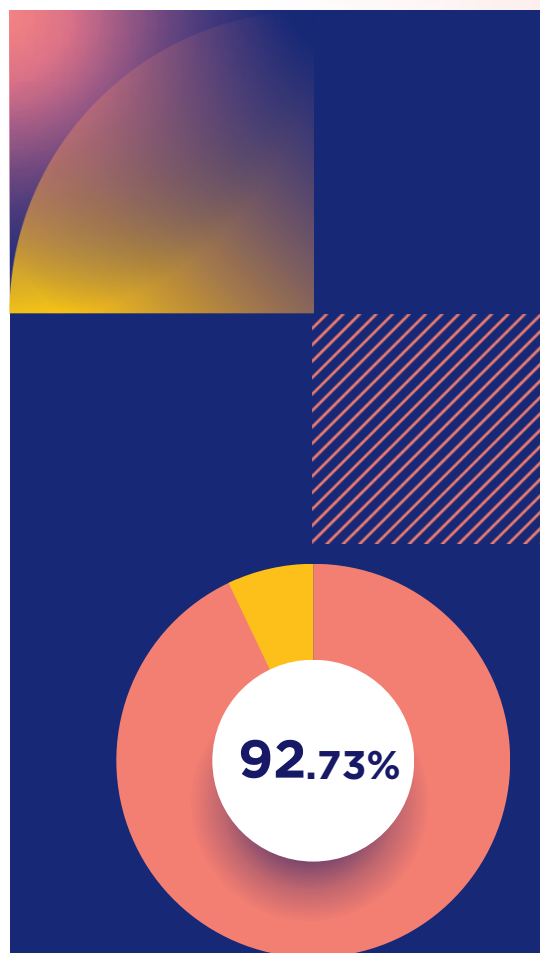
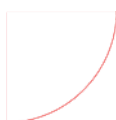
Upon reflecting on my time here at Strathcona, I am reminded of the small girl with the oversized backpack and humongous blazer that first entered the School gates, excited to follow in the footsteps of her big sisters. Much has changed since then (except perhaps my height), and I would like to believe that she would be proud of the growth and learning that she experienced in her time as a Strathy girl. While learning is important, the knowledge that as Strathcona girls, we can lean on each other in hard times, leave our own legacy and take with us memories that will be cherished forever are the most meaningful parts.

A key piece of knowledge I have been equipped with is that it can be easy to place insurmountable pressure on ourselves. Despite the enormous amount of support offered by teachers and of course our parents, sometimes the school environment can be a breeding ground for pressure, however, I know how to combat this. Of course, leaning into all opportunities is important, but leaning in and falling forwards is vital. It is easy to chase opportunities, yet even easier to stop when we do not reach our goals. Instead, we should be learning from failure.

Of course, I would not have been able to take on such opportunities, whether in success or failure, without the support of my family, friends, coaches, the Year 12 cohort, and the Strathcona staff.

Although it feels daunting leaving our chequered dresses behind and stepping into the next chapter of our lives, Strathcona girls are determined, resilient and have been equipped with the Strathy 'growth mindset' to overcome any challenges that may come our way.

JACQUELINE EVANS
2022 School Captain



2022 ATTENDANCE RATES

Senior Campus **91.92%**

Tay Creggan **93.10%**

Junior Campus **93.16%**

Average attendance across our three campuses. Based on official Attendance Rates Term 3, 2022 (STATS submissions)

NOTE: The 2022 Attendance rate has fallen to 93% (compared to 97% for 2021 & 98% for 2020).

The attendance difference is most likely related to the COVID-19 Pandemic. During 2020 and 2021 when in the COVID-19 Pandemic lockdowns if students were unwell absences were not as affected due to the online learning environment. As we begun to return back on campus in 2022, for at least the first six months students were still required to isolate for a week when contracting COVID-19 and were therefore unable to attend school.

2022

VCE Results

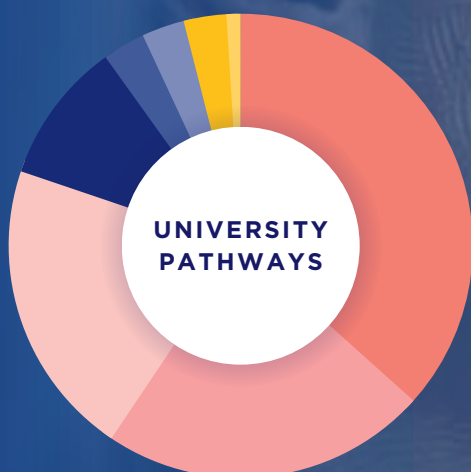
The Class of 2022 are a remarkable group of young women who will embark on their future learning and careers with skills and talents afforded to them by their holistic and caring Strathcona education in partnership with their parents.

While once again these statistics reflect a strong culture of academic excellence, an education at Strathcona Girls Grammar goes beyond the academic learning. It is also about the care and support of each individual girl. We work together to empower and enable our students to realise their full potential and intentionally begin their path of contribution to the world.

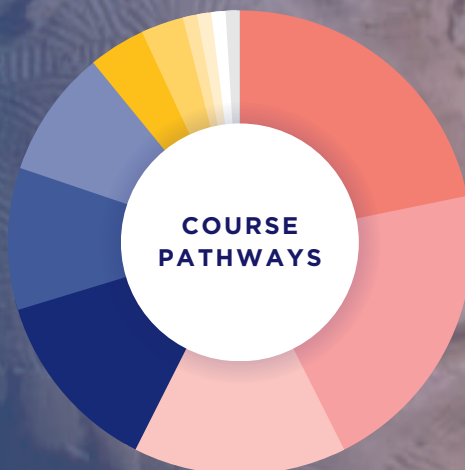
VCE Results are not just the result of one year's hard work. It is the culmination of teaching, learning and support from Foundation Years to now.

Every girl has had her own journey and created her own unique memories at Strathcona. A VCE result won't define a Strathcona girl — she is much too wise and nuanced for that. Courage, compassion, curiosity, a developed ethical framework and a love of learning will provide an impetus to match pace with a future that will never stand still.

TERTIARY DESTINATIONS & CAREER CHOICES



- Monash University 37%
- University of Melbourne 23%
- Deakin University 21%
- RMIT University 10%
- La Trobe University 3%
- Swinburne University 3%
- Australian Catholic University 3%
- Victoria University 1%



- Health 22%
- Science & Engineering 21%
- Humanities 15%
- Business/Commerce 13%
- Creative Arts/Design 10%
- Law 9%
- Psychology & Criminology 4%
- Media & Communication 3%
- Information Technology 1%
- Performing Arts 1%
- Education 1%
- Aviation 1%

Where students have been offered a place in a double degree, the student's main interest area has been allocated.

TOP 10% OF THE STATE

12%

of students
attained an
ATAR of 90+

90.10

MEDIAN ATAR

12%

of students attained
an ATAR of 98+
(Top 2% of the state)

80%

of students attained an
ATAR of 80+
(Top 20% of the state)

25%

of study scores were
40 or above

4

Perfect study scores in
Chemistry, Global
Politics, Health and
Human Development
and Psychology



Congratulations to
our Dux of 2022

**MAHALAKSHME
THIAGARAJAN**
ATAR score 99.80

Governance and Corporate Structure

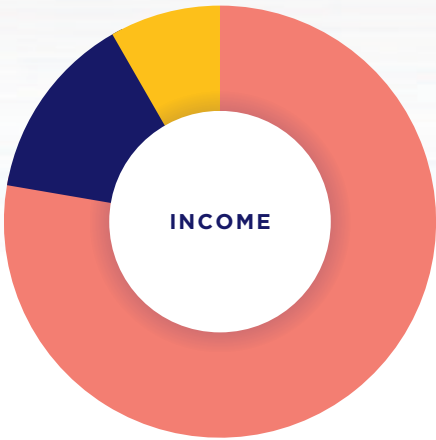
Strathcona’s vision is to be recognised as the premier girls’ school in Melbourne, at the forefront of curriculum delivery and wellbeing. We aim to foster the academic achievement of students at all ability levels and promote excellence in a wide range of co-curricular activities. The School’s constitutional structure is served by a Board of Directors. The Board exists to provide:

- » Policy development and ongoing review
- » Financial oversight
- » Strategic direction and planning
- » Risk management and oversight
- » Guidance in relation to the development of the School’s property planning
- » Approval of the appointment of the Principal and performance appraisals of the Principal

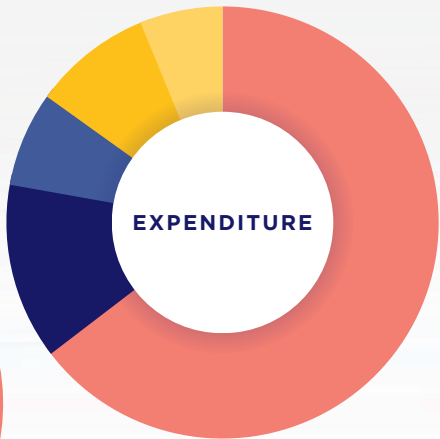
The day-to-day management of the School rests with the Principal and her staff. The Board comprises of up to 15 members. Some are current parents and some are past students or parents of past students.

All share a collective aim of protecting and enhancing the wellbeing of the School. The Board composition reflects a diverse School community. All Board members have leadership experience; many have financial, legal, education or marketing expertise.

2022 FINANCIAL OVERVIEW



- Tuition Fees **77.7%**
- Government Grants **14%**
(Commonwealth and State)
- Other Income **8.3%**
(Donations and Sundry Income)



- Employee Salaries **64.6%**
(Staff salaries and benefits)
- Education Expenses **13.2%**
(Subject expenses and co-curricular activities)
- Administration Expenses **7.1%**
(Overheads, marketing and insurance)
- Depreciation Expenses **8.9%**
- Occupancy and Maintenance **6.2%**





2022 BOARD MEMBERS

Board Chair & Nominations and Governance Committee Chair

» Mrs Jocelyn Furlan, BCom, LLB, FIPA, GAICD

Treasurer & Finance and Risk Committee Chair

» Mr Adam Stolz, BCom Hons, GAICD, FIAA

Philanthropy Committee Chair

» Mr Richard Close, BSc, MBA

Property Committee Chair

» Mr Robert McFee, BArch, CertTech, Member ARB

Baptist Union of Victoria Nominee

» Mrs Kristen Smith, M.Ed (Gifted Education), P.Grad Cert Ed (Gifted Education), B.Ed, Dip.T, MACEL

Old Strathconians Association Representatives

- » Ms Rachel Butler, B.Envs (Landscape Arch), M.Urban Planning
- » Ms Laura Loftus, BCom(Accounting), LLB (Hons), GAICD
- » Mr Michael Pittendrigh, B.Bus(Accounting), CA
- » Mrs Elizabeth Rodriguez, Dip.Hosp & Mgmt, GAICD, MEnterprise
- » Mr Daniel Rosenberg, BCom, CA
- » Mr Bruce Tobin, MA (Comn)

Principal

» Mrs Marise McConaghy, BA, DipEd, ASDA, MACE, FAIM

Deputy Principal

» Ms Tracy Herft, BSc, DipEd, MEd, MInstrLead

Business Manager & Company Secretary

» Mr Jack Palumbo, BA.Acc, Certif Governance Practice & Corp Secretarial, Grad Cert Management of NFP Organisations, CPA, MBA

2022 SENIOR LEADERSHIP TEAM

Principal

» Mrs Marise McConaghy, BA, DipEd, ASDA, MACE, FAIM

Deputy Principal

» Ms Tracy Herft, BSc, DipEd, MEd, MInstrLead

Business Manager & Company Secretary

» Mr Jack Palumbo, BA.Acc, Certif Governance Practice & Corp Secretarial, Grad Cert Management of NFP Organisations, CPA, MBA

Senior Dean of Learning Futures

» Mr Ross Phillips, BSc, GradDipEd, MEdSt, MACE, MACEL

Dean of Teaching and Learning

» Ms Simone Boland, MEd, BEd, PostGradDip, MACE

Dean of Students

» Mrs Amber Sowden, BAppSc (Human Movement), BTeach (Secondary), MEdLeadership, Grad Cert Adolescent Health and Wellbeing

Head of Tay Creggan

» Mrs Karyn Murray, B.Ed.(Secondary), Grad.Dip. (GiftedEd)

Head of Junior School

» Ms Lisa Miller, BAsC, BEd, MEd

Director of Advancement

» Mrs Marion Cape, BA (Media and Comms)

Director of School & Community Relations

» Mrs Joanne Wilson, BBus



Teaching and Learning

At Strathcona, we are continually looking at how we can improve our teaching to enable the growth of our students in their learning. Throughout this year we have maintained our dedication to enhancing our teaching practice and fostering a culture of continual improvement amongst our staff.

A cornerstone of our efforts has been the continual upskilling of our teaching staff. We firmly believe that quality teaching leads to quality learning experiences, and as such, we have invested significant resources into providing our educators with opportunities to expand their knowledge and refine their skills. Throughout the year, our teaching staff engaged in various professional development programs, workshops, and seminars, keeping them abreast of the latest pedagogical trends and innovative teaching techniques.

One significant focus of this year was the implementation of Professional Learning Teams. This initiative empowered individual staff members to undertake their own action research projects, delving into areas they were passionate about and contributing to the collective knowledge of our teaching community.

Across the year, our teaching staff have worked on exploring the importance of collaboration within the classroom and what this might look like across a range of domains, faculties and year levels. Staff have had the opportunity to work together to plan and implement effective collaboration techniques, building on the work from the six Global Competencies (6 Cs) which has been a focus for us as a collective teaching and learning community recently.

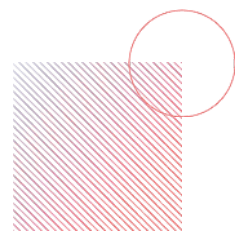
We recognise that collaboration not only nurtures a more interactive and engaging learning environment but also instils vital skills in our students that extend beyond their time in school. Through innovative approaches and cross-disciplinary projects, we've demonstrated how collaboration can be harnessed as a tool for holistic learning, preparing our students for the challenges of a dynamic, interconnected world.

We are incredibly proud of our Class of 2022 whose exceptional VCE outcomes were the culmination of their hard work, dedication and perseverance throughout a challenging senior learning journey.

We celebrate the well-rounded individuals that have been able to pursue not only their academic goals but also their various co-curricular endeavours through sport, performing arts, community service and various leadership roles. The Class of 2022 has been able to show a commitment to the many co-curricular opportunities whilst also maintaining a remarkable level of academic achievement in the process. The support and guidance of our hard working teaching and support staff can not go unnoticed, as they gave so much of their time to ensuring that our students were as best prepared across the year.

Congratulations to our Class of 2022. We look forward to following their achievements as unstoppable Strathcona alumnae and are excited to see where their future individual pathways may take them as they embark on their next life challenges.

MS KIERA WILLIS
Acting Dean of Learning Futures 2023





STUDENT OUTCOMES NAPLAN RESULTS

NAPLAN (National Assessment Program Literacy and Numeracy) assesses students in Years 3, 5, 7 and 9 in numeracy and literacy. The information gained from this testing provides feedback to families and the School on how students are performing in both literacy and numeracy at one specific point in time. This feedback is also able to be compared against State benchmarks.

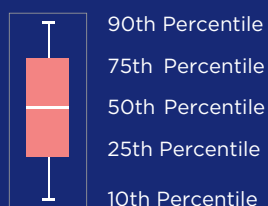
Overall, Strathcona students performed exceptionally well in the NAPLAN tests with their average scores being consistently higher than the average student score in the State. The data also reinforces and supports the work that our teaching staff continue to do in the classroom to support each of our students that are working at differing levels within varying classrooms.

The following graphs show the results of Strathcona Girls Grammar in 2022 compared with the rest of the State.

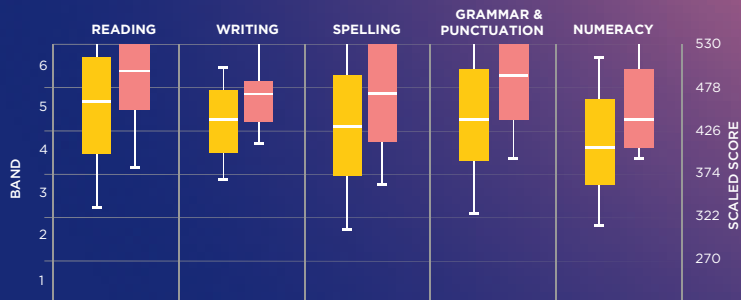
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● State

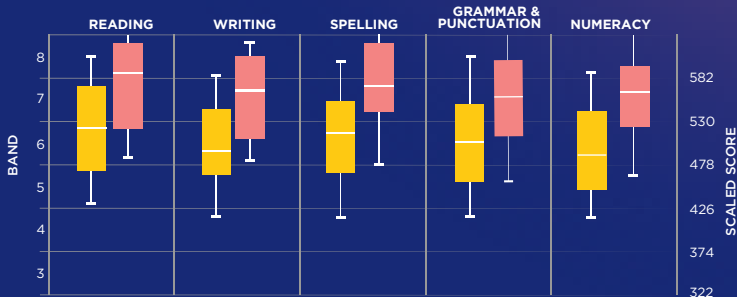
● Strathcona



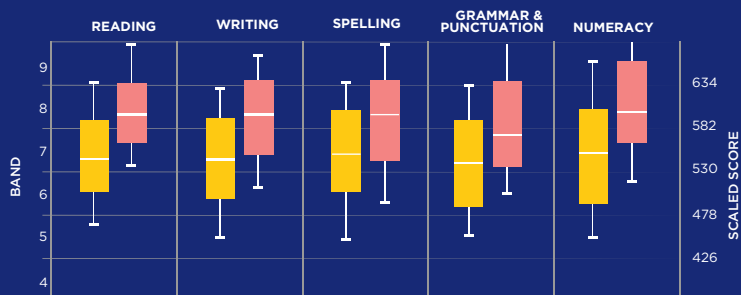
YEAR 3 NAPLAN 2022



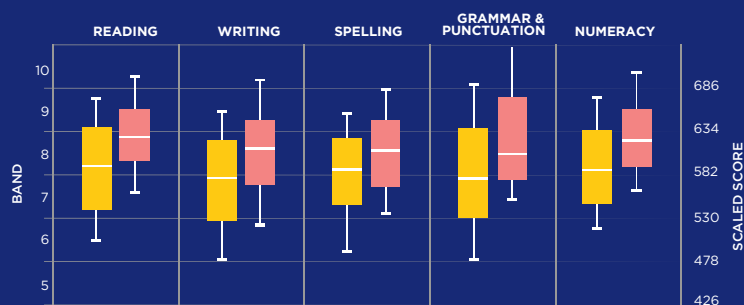
YEAR 5 NAPLAN 2022



YEAR 7 NAPLAN 2022



YEAR 9 NAPLAN 2022



2022 Academic and co-curricular achievements

STUDENT SPECIAL ACHIEVEMENTS

Class of 2022 Scholars (top 10%)

- » Mahalakshme Thiagarajan
- » Peixi Li
- » Beatrice Kellock
- » Annabelle Parris
- » Jingying Liu
- » Anna Orelli
- » Gwyneth Chan
- » Lili Klapp
- » Jinzhi Chen
- » Emily Harle

Top Class Music Place

- » Hannah Simos-Garner

Runner Up in State Brain

Bee Challenge

- » Hannah Simos-Garner

VCE Leader of the Year Finalist

- » Emily Harle

VCAA Plain English

Speaking Award Competitors

- » Rachel Glover (Winner)
- » Mahalakshme Thiagarajan

2022 Premier's VCE Award

- » Alyssa McKnight
- » Beatrice Kellock
- » Annabelle Parris

Brain Bee Challenge

- » Frances Chan (Finalist)
- » Cynthia Shi (Runner Up - State)
- » Stephanie Tang (Finalist)
- » Rachel Zhou (Finalist)

BrainSTEM Challenge

- » Olivia Ma
- » Charli Donaldson
- » Theresa Wang
- » Linh Nguyen
- » Amelia McIntosh
- » Lisa Tang
- » Amelia Chuah
- » Laura Cairo
- » Zoe Chen
- » Angela Lai

Chemistry Olympiad

- » Frances Chan (Distinction)
- » Vinny Liang (Distinction)

Biology Olympiad

- » Cynthia Shi (Distinction)

Physics Olympiad

- » Jingying Liu (Credit)

Science Talent Search

Distinction

- » Sarah Chen
- » Emma Nettleton
- » Elodie Miller
- » Jade Dong
- » Charlotte Walliss
- » Ava Mitkov

Major Bursary

- » Saloni Gunasekera

Minor Bursary

- » Becky Tong
- » Jasmine Ma
- » Olivia Collett
- » Erin Ellis
- » Lucy Lamb
- » Zoe Langlands

Victorian Titration Competition

Bronze

- » Freya Batty
- » Tamanna Bharaneedharan
- » Rachel Glover
- » Maddy Couttie
- » Milla Pitkanen
- » Georgia Snadden
- » Candy Wu
- » Abby Yang
- » Sammi Zhang

Silver

- » Claire Adam
- » Maya Pillay
- » Elizabeth Tong
- » Fiona Czydel
- » Pippa Monckton
- » Molly Sawers

International Chemistry Quiz

Distinction

- » Haizhen Dong
- » Caitlin Jong

High Distinction

- » Selina Li
- » Olivia Ma
- » Frances Chan
- » Rachel Zhou
- » Maha Thiagarajan

Big Science Competition

Distinction

- » Shalini Balashankar
- » Niveditha (Nivy) Rajkumar
- » Lavenyah Santharajah
- » Abigail Wilson
- » Olivia Ma
- » Caitlin Jong

High Distinction

- » Charlotte Li
- » Rowan Tien
- » Rebecca Tong
- » Theresa Wang
- » Frances Chan

Junior Science Olympiad

Distinction

- » Charli Donaldson
- » Emily Fukumara
- » Inaaya Mishra
- » Olivia Ma
- » Elissa Pomeroy
- » Stephanie Tang
- » Rachel Zhou

High Distinction

- » Cynthia Shi
- » Frances Chan
- » Vinny Liang

ICAS Science Competition

Credit

- » Inaaya Mishra
- » Abigail Wilson
- » Janelle Cheok
- » Olivia Collett
- » Frances Chan
- » Vinny Liang
- » Jolene Lim
- » Cynthia Shi
- » Maya Pillay
- » Amelia McIntosh
- » Olivia Xin

Distinction

- » Yinyan Fang
- » Charlotte Li
- » Emma Shen
- » Selina Li
- » Edilyn Wong
- » Rachel Zhou
- » Charli Donaldson
- » Olivia Ma
- » Linh Nguyen



STUDENT CO - CURRICULAR ACHIEVEMENTS

Top Class Performances

Anna Orelli, Sarah McNulty and Rachel Glover have been chosen to perform in Top Class Drama for the VCAA Season of Excellence. They have been invited to perform at the Malthouse Theatre in March. This is an outstanding achievement for the students, as well as their talented, dedicated and unstoppable Drama teacher Marisa Rowlands.

VCE Season of Excellence Auditions

- » Milla Pitkanen
- » Pippa Monckton
- » Chloe Tobin
- » Sarah McNulty
- » Rachel Glover
- » Anna Orelli

Gold Award in the Duke of Edinburgh

- » Mahalakshme Thiagarajan
- » Lucy Macdonald
- » Caitlin Teo

ABC Melbourne Mornings with Virginia Trioli radio interview on VCE English Exams

- » Beatrice Kellock

Associate in Music Australia Diploma in Piano

- » Amanda Un

Rostrum Voices of Youth National Public Speaking Competition Winner

- » Rachel Glover

Rostrum Voices of Youth public Speaking competitors

- » Sharon Zhou
- » Olivia Collett (Semi-finalist)
- » Alec Marsland (Semi-finalist)
- » Isobel Brennan
- » Rachel Glover (Winner)
- » Mahalakshme Thiagarajan (Semi-finalist)

'The Lighter Footprints' Forum Speaker

Emily Harle was a key speaker regarding a Youth Voice to Climate Change

Australian U19 Rowing Trials

- » Chloe Amling

Australian World Junior Rowing Completion in Italy

- » Chloe Amling

GSV Sports Leaders Breakfast

- » 2022 School Sport Leaders

GSV Representative Netball Team

- » Sienna Dalla Riva

GSV Athletics Finals Evening

We had 14 students who qualified for the GSV Track & Field Finals evening. The following students medaled at the event.

- » Caity - Year 12 high jump - Equal 1st
- » Gabby - Year 8 800m - 2nd
- » Mariah - Year 10 discus - 2nd

Australian Track & Field Championships

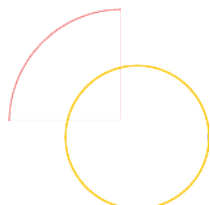
- » Mariah Pezos - Placed 7th in Australian U17 Discus

Student Voice for Independent Schools Victoria

Amy Johnson was selected to be the Student Voice for Independent Schools Victoria for 'reigniting learning' following the pandemic. The launch of the 'Reignite' series involved a student panel following the official welcome by ISV Chief Executive, Michelle Green. The panel discussion focused on the theme of 'Thriving with purpose in an uncertain world.'

Represented Victoria in various National Championships

- » Caity Murphy - Diving
Received Gold in 14-18 3m Synchro with her dive partner Leyanna, 4th in 1m individual event (missing out on bronze by 0.05) and 4th in 3m individual event.
- » Natasha Kohlman - Swimming
Placed 4th in 800m Freestyle and 5th in 400 Freestyle finals. Natasha also made the final in the 200m freestyle.
- » Lauren Phillips - Hockey
Placed 8th out of 12 teams in U18 National Championships.
- » Isabel White - Vic Metro in the U19 National Cricket Championships in Perth.
- » Phoebe Suttie - U15 Victorian Water Polo team competing at National Water Polo championships.
- » Isabella Osborn - Victorian Swimming 22/23 State Team and made the 100m fly final.
- » Mia Horskins - qualified for the National Surf Life Saving Championships in the Under 14 girls Surf Swim event.



STAFF ACHIEVEMENTS

- » Principal Marise McConaghy was invited to apply for a position on the World Vision Australia board.
- » Principal Marise McConaghy and various staff hosted a visit by the Deputy Head of Staff Affairs and Administration from St Stithians Girls' College in NSW on 7 November who was interested in learning about various aspects of the School relating to staff and student wellbeing, performance management, gender orientation, sport and recreation, school funding and alumni support.
- » Simone Boland, Head of Teaching and Learning had an article published in The Australian on 'Failure may offer the best lesson kids can learn'.
- » Amber Sowden, Dean of Students was interviewed by 3AW Breakfast radio regarding the VCE English Exam.
- » Carolyn Joubran, Head of English shared tips with the Herald Sun on how to blitz the VCE English exam. Carolyn was also featured on 9News Melbourne on 26 October.
- » Principal Marise McConaghy wrote an article on 'How sick is too sick?' which was published in print and online in The Age and Sydney Morning Herald, Brisbane Times, and WA Today.
- » Principal Marise McConaghy and Jocelyn Furlan wrote an article for the AHISA publication of Independence on the Board Chair/Principal relationship and it was featured in the October edition. They also answered a series of questions about their roles and provided their views of what good leadership and governance look like.
- » Principal Marise McConaghy hosted a visit from St Aidan's Anglican Girls' School's Principal Toni Riordan.
- » Lisa Miller presented a new reporting model for the Junior School at the SchoolBox Conference held in Melbourne. This project aims to develop a continuous reporting model that provides timely feedback to parents on their daughter's skill development. The National Literacy and Numeracy Progressions, which have been developed through research both nationally and internationally, provide a data set which awards goals and achievements by the way of badging using the SchoolBox LMS.
- » Eleni Kyritsis presented at the national EduTech Conference.
- » Ross Phillips and The Strathcona Centre for Learning Futures facilitated the event 'Women in Politics'. The panel of four distinguished guests described what it is like to be a woman in politics, how they got there and the importance of what they are doing. Georgia Cleeland interviewed the panellists which included Dr Monique Ryan MP, Dr Michalle Ananda-Rajah MP, Ms Jess Wilson ('08), Ms Leonie Green.
- » Ross Phillips and Catherine Newton hosted a visit from Oakleigh Grammar Schools' Principal, Deputy Principal – Teaching and Learning and IT Manager to discuss our IT Program.
- » Ross Phillips, Catherine Newton and Eleni Kyritsis hosted a visit from St Marks Anglican School, WA. Their Head of Digital Learning and Head of Primary School were interested to look at our Middle and Junior School spaces (technology).
- » Principal Marise McConaghy hosted a visit from Brisbane Grammar School's Principal Anthony Micallef.
- » Ross Phillips and Tracy Herft met with staff from Flinders Christian College and Beacons Hills Christian College regarding the TELL initiative, as presented by Ross Phillips at the recent AHISA conference.
- » Catherine Newton, Professional Learning Team and Pedagogy Leader and Head of Digital Learning and Innovation presented at the Schoolbox Conference on Community Engagement Analysis for our Learning Management System at Camberwell Grammar School.
- » Principal Marise McConaghy did an interview with the ABC in response to the article written by Loren Bridge, Executive Officer, Alliance of Girls' Schools Australasia.
- » Rebecca Kerr, Head of Science was featured in the Herald Sun on 24 February 2022 for the article 'Is it time to teach?'
- » Marion Cape, Director of Marketing and Admissions presented at the Educate Plus Conference in Adelaide. The topic was: Engaging Future Families. Marion is also a Committee Member/Representative for Educate Plus in the Admissions Marketing stream for the Victorian Chapter.

»Strathcona was selected as one of the top three in the categories of Alumni Publication (for the School Prospectus) and in the category of Best Marketing Campaign in the Educate Plus Excellence Awards.

»Scott Sweeney, Head of Humanities and VCE Coordinator had an article published in The Educator 'What the Ukraine war teaches us about Australia's History curriculum'.

»Principal Marise McConaghy named on the Educator Awards Hot List.

»Ross Phillips, Senior Dean of Learning Futures, Karyn Murray, Head of Tay Creggan, Amber Sowden, Dean of Students, Miranda Gazis, Head of House, Kimberley Moore, Head of Art all presented at Annual AHISA Conference, the largest school contingent. Ross Phillips was also part of the Conference organising committee.

»Jia Cao, Science Teacher and Olivia Siddaway, Art Teacher were selected to participate in Victorian Teaching Excellence Program.

»Penny Willoughby featured as the Enrichment on SBS Special Broadcasting Teacher on the topic Born Gifted.

»Ross Phillips published an article on Mathematical skills over inquiry in EducationToday.

»Ross Phillips has been selected for The Educator's Most Influential Educators 2022 for achievements and contributions to the profession, significantly influencing the Australian education industry. He was featured in The Educator's Most Influential Educators 2022 report.

»Catherine Newton and Eliza Nolan were recognized as young Rising Stars 2022 by The Educator. This award positions them and the School as industry leaders in the wider education sector. Eleni Kyritsis (Deputy Head of the Junior School) has also been identified as a Rising Star.

»Tay Creggan is a Finalist in The Educator Awards for use of innovative technology in 2022.

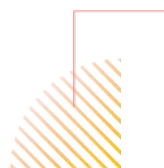
»Marise McConaghy asked again to be a judge for The Educator Awards.

»Amber Sowden, Dean of students was featured in The Educator Australia 22 March 2022: Why schools need to return to basics when it comes to student wellbeing.

»Sharon Turner, Junior School Psychologist featured in The Guardian 10 March 2022:Reassuring your child on current affairs.

»Marion Cape, Director of Marketing and Admissions has been invited for the second time to judge for the 2022 CASE Circle of Excellence Awards: Marketing. CASE is the top Asia Pacific Advancement Network covering areas of Development, Engagement, Marketing, Admissions for Universities and Schools.

»Principal Marise McConaghy asked again to be on the editorial committee of 'Independence' which is the AHISA publication.





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Strathcona Girls Grammar

A Child Safe School

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