



## Statement of Philosophy

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## Source of obligation

The Victorian Registration Standards (sch 4 cl 16 ETR Regs) require the School to publish a clear statement of its philosophy, and be able to demonstrate how the School's philosophy is enacted. The Guidelines state that there must be evidence of: a statement of the School's philosophy which includes the vision, mission, values and objectives of the School; a description of how the School enacts its philosophy and an outline of where the School has published a statement of its philosophy.

## Statement of Strathcona's philosophy

- We are committed to advancing education within a Christian learning community and operating in a manner which bears witness to the Christian faith having regard to the School's Baptist foundation.
- We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and discrimination.
- We are committed to caring for each student's emotional and wellbeing needs. To do this, we have a wellbeing framework and provide support such as counselling services and education on resilience and mental health.
- We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra-curricular activities, and encourage them to pursue their interests.
- We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other co-curricular activities.



## Explanation of Enactment of Strathcona's Philosophy

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, daily operations, strategic plans and governance decisions. In practice, this is demonstrated through:

- Curriculum design that reflects our commitment to academic challenge, inclusion and student-centred learning, consistent with the organisation and implementation of learning programs outlined in the Teaching and Learning Curriculum Guide.
- A structured wellbeing framework, informed by the School's Wellbeing and Academic Care Reporting (WACR) processes, which enables timely identification of emerging student needs and coordinated support interventions.
- Respectful relationships and child safety education, delivered through curriculum and wellbeing programs, building students' understanding of safety, consent, boundaries and help-seeking.
- A safe and supportive learning environment strengthened through policies and programs that address bullying, discrimination, digital safety and respectful relationships.
- Leadership development programs across year levels that encourage student voice, agency and participation in school governance.
- Co-curricular and enrichment programs that support students' personal interests, talents and holistic development, including but not limited to music, drama, sports and debating.
- Governance and strategic planning that align School operations and priorities with our mission, values and Christian ethos.

To ensure that current and prospective staff, students and parents understand the philosophy of our School, we publish this philosophy on our website and other school publications from time to time, as appropriate.

## Statement review

This Statement of Philosophy is reviewed every three years to ensure ongoing alignment with the School's mission, values and strategic direction.

## Version control

Version	Date	Author	Comments
1.0	16.03.2021	Phong Pham	Approved by Board
2.0	18.02.2026	Phong Pham	Approved by Board