

English Language Proficiency and Educational Qualifications Policy

Policy designation PO802E	XE0422-AR Policy audie	nce Public Facing
Approval date 12/04/2	022 Document o	wner Director of Marketing & Admissions
Released to audience 26/04/2	022 Version	1.0
Review date As requi	red Approval au	thority Executive

CRICOS Provider Code: 00577C

Source of Obligation

Standard 2.2 of the National Code requires the School to implement a documented policy and process for assessing whether an overseas student's English language proficiency, educational qualifications or work experience is sufficient to enable them to enter the course.

Strathcona's Policy

It is the School's policy to assess an overseas student's English language proficiency and educational qualifications during the recruitment process and prior to their enrolment at the School.

Assessing English Language Proficiency

The School uses the following types of assessment to determine whether an intending overseas student satisfactorily meets the minimum level of English proficiency required for the course:

- the Australian Education Assessment Services (AEAS) English Language Proficiency Test
- student academic reports; and
- interviews with the student.

Assessing Educational Qualifications

The School may assess the educational qualifications of an intending overseas student by requesting:

- educational certificates
- school reports from the student's home country
- student academic reports from the school which the overseas student attended in their home country and/or the school they attend/ed overseas
- course material of the school which the overseas student attended in their home country and/or the school they attend/ed overseas.

Record Keeping

The School maintains evidence of compliance with this policy by maintaining records of assessments made in relation to overseas students. Records will be maintained in accordance with our **Overseas Students Records Management and Retention Policy**.